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Youth In South Africa - Ariane De Lannoy 2021-05-05
South Africa is characterised by a youthful population, and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice. Youth in South Africa: Agency, (in)visibility and national development takes stock of the nation's development as it affects young people. Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood. These include formal and informal engagements with politics, as well as protest, (un)employment, entrepreneurship, education, religion, experiences with sexuality and violence and a multitude of other life experiences. Contributors paint a picture of the initiative, agency and resilience of the youth, as well as the challenges before them. Authors also identify the state of "waithood" faced by those unable to make the transition out of youth into full adulthood as a result of their socio-economic circumstances and political context. By engaging these experiences and insights, and primarily informed by the inputs of young people, the authors highlight the limitations of existing youth policies and frameworks. The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment, and by the messages the youth communicate about the limitations of current approaches.

Postgraduate Study in South Africa - Liezel Frick 2016-11-21
The book explores concerns about the lack of higher education transformation around issues of equity, curriculum reform, language and race, and how students navigate higher education complexities. Students' self-reflective abilities, creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined. Each chapter speaks from a uniquely South African perspective. The editors have tried to remain true to the voice of each contributor, while simultaneously providing a coherent body of scholarly work.

#RhodesMustFall - Nyamnjoh, Francis B. 2016-04-18
This book on rights, entitlements and citizenship in post-apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist. Through everyday interactions and experiences of university students and professors, it explores the question of race in a context still plagued by remnants of apartheid, inequality and perceptions of inferiority and inadequacy among the majority black population. In education, black voices and concerns go largely unheard, as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain. These issues are examined against the backdrop of organised student protests sweeping through the country's universities with a renewed clamour for transformation around a rallying cry of 'Black Lives Matter'. The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging. What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear, Sir Cecil John Rhodes, possibly have in common with the present-day nimble-footed makwerekwere from Africa north of the Limpopo? The answer, Nyamnjoh suggests, is to be found in how human mobility relentlessly tests the boundaries of citizenship.

Fees Must Fall - Susan Booysen 2016-10-01
This book explores the student discontent a year after the start of the 2015 South African #FeesMustFall revolt #FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and it's 'double speak' of professing to act in workers' and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance, and offer provocative analyses of the power of the revolt.

Rock | Water | Life - Lesley Green 2020-03-27
In Rock | Water | Life Lesley Green examines the interwoven realities of inequality, racism, colonialism, and environmental destruction in South Africa, calling for environmental research and governance to transition to an ecopolitical approach that could address South Africa's history of racial oppression and environmental exploitation. Green analyzes conflicting accounts of nature in environmental sciences that claim neutrality amid ongoing struggles for land restitution and environmental justice. Offering in-depth studies of environmental conflict in contemporary South Africa, Green addresses the history of contested water access in Cape Town; struggles over natural gas fracking in the Karoo; debates about decolonizing science; the potential for a politics of soil in the call for land restitution; urban baboon management; and the consequences of sending sewage to urban oceans.

Transforming Transformation in Research and Teaching at South African Universities - Rob Pattman 2018-12-21
What is transformation in contemporary South African higher education? How can it be facilitated through research and pedagogic practices? These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities. The chapters give us access to students? worlds: how they construct, experience and navigate their complex spheres, on and off campus. By engaging with students as knowledge producers, we transform popular ways of thinking about race, gender, class, sexuality, disability and age as singular and natural markers of difference and diversity.ÿ Rather than taking diversity as fixed and rooted in nature, we explore how diversity is imagined and lived in particular contexts on and off campus.

Global University Rankings and the Mediatization of Higher Education - Michelle Stack 2016-04-12
Higher Education Institutions simultaneously critique and participate in national and international rankings of universities. However, this creates a difficult situation since if universities do participate in rankings they acquiesce to a system based in media logics that has little to do with academic norms of research. If they do not participate in the rankings they risk losing public funding, students and donors in an increasingly competitive and globalized environment. This book delves into the influence of journalists, business tycoons and multinational corporations in defining what world class is and how it will be measured. Rankings provide us with a rich study for understanding how universities define, deploy and manage their assets and liabilities in a mediatized globalized economy.

Quality Assurance in Higher Education in Eastern and Southern Africa - Peter Neema-Abooki 2021-08-24
This book examines the critical aspect of quality assurance maintenance of competitive-standards in African higher education. It explores both the micro and macro-levels of continental African higher education regulatory authorities, and analyses different institutional, regional and national practices for moving towards continental quality assurance approaches. Contributed to by scholars across Eastern and Southern

Africa, the book considers conceptual, practical, epistemological and policy dimensions of quality and quality assurance, especially in relation to higher education in Africa. It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education, providing a comprehensive review of eight countries and considers societal challenges. It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators. The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond. This authoritative book advocates for a timely discussion around the prpvision of good quality higher education and research in African universities, and will be of great interest to academics, policy makers, researchers and post-graduate students in the fields of higher education, comparative education and African studies.

University on the Border - Lis Lange 2021-08-27
The volume explores and thinks through the process of decolonising the South African higher education system by examining #MustFall. The text offers theoretical insights from a historical, contemporary and multidisciplinary lens, while examining the embedded meanings of the university as an institution, idea and set of practices to show the shifts and changes that were inaugurated by #MustFall along with the historicities that define the university both locally and globally. The retro- and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity, which is framed in the book as the 'border'. The volume proposes the concept of the 'border' (recognising its conceptual and analytical dynamism) as a generative space that can facilitate new imaginaries and articulations of this social institution: the university.

Teaching and Learning Practices for Academic Freedom - Enakshi Sengupta 2020-11-23
Although academic freedom in teaching and learning methods is crucial to a nation's growth, the concept comes with numerous misnomers and is subjected to much academic debate and doubt. This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid.

Decolonizing University Teaching and Learning - D. Tran 2021-05-20
Decolonizing University Teaching and Learning considers apprehensions around decolonizing and offers a summary of key arguments within critical discussion around its meaning and value through engagement with a growing body of literature. The contextually based and complex discussions concerning decolonization means one cannot be guided through the process in a particular way. Therefore, the text is not intended to be read as a handbook for decolonizing teaching and learning, nor is it an anthropologically oriented text. Drawing on Critical Race Theory, the book highlights the benefits of decolonizing teaching and learning for all students and staff. This book offers up the TRAAC model as an entry point for challenging conversations. By bringing together questions raised within existing scholarly discussions, the TRAAC model provides prompts to instigate deeper reflections around decolonizing by way of supporting colleagues to start a productive dialogue. Through these critically reflective and reflexive conversations, action-oriented discussions can simultaneously take place. The value of this book lies in the contributions from authors based across a number of universities and disciplines. Reflecting on personal experiences, staff and student relationships, subject specific challenges, and wider issues within HE, the contributions are grounded in the employment of the TRAAC model as a mode of entry into discussing particular issues around decolonizing teaching and learning.

A Better Future - Jacqueline Bhabha 2020-09-17
This book explores the exclusion of underprivileged groups from higher education - a critical frontier for diversity and equality endeavors.

Debating African Philosophy - George Hull 2018-12-17
In African countries there has been a surge of intellectual interest in foregrounding ideas and thinkers of African origin—in philosophy as in other disciplines—that have been unjustly ignored or marginalized. African scholars have demonstrated that precolonial African cultures generated ideas and arguments which were at once truly philosophical and distinctively African, and several contemporary African thinkers are now established figures in the philosophical mainstream. Yet, despite the universality of its themes, relevant contributions from African philosophy have rarely permeated global philosophical debates. Critical intellectual excavation has also tended to prioritize precolonial thought, overlooking more recent sources of home-grown philosophical thinking such as

Africa's intellectually rich liberation movements. This book demonstrates the potential for constructive interchange between currents of thought from African philosophy and other intellectual currents within philosophy. Chapters authored by leading and emerging scholars: recover philosophical thinkers and currents of ideas within Africa and about Africa, bringing them into dialogue with contemporary mainstream philosophy; foreground the relevance of African theorizing to contemporary debates in epistemology, philosophy of language, moral/political philosophy, philosophy of race, environmental ethics and the metaphysics of disability; make new interventions within on-going debates in African philosophy; consider ways in which philosophy can become epistemically inclusive, interrogating the contemporary call for 'decolonization' of philosophy. Showing how foregrounding Africa—its ideas, thinkers and problems—can help with the project of renewing and improving the discipline of philosophy worldwide, this book will stimulate and challenge everyone with an interest in philosophy, and is essential reading for upper-level undergraduate students, postgraduate students and scholars of African and Africana philosophy.

Paradise Lost - 2022-06-13
Paradise Lost. Race and Racism in Post-apartheid South Africa is about the continuing salience of race and persistence of racism in post-apartheid South Africa.

Social Media and Elections in Africa, Volume 2 - Martin N. Ndlela 2020-02-14
This book, the second of two volumes, explores the challenges and opportunities presented by the increased presence of social media within African politics. Electoral processes in Africa have assumed new dimensions due to the influence of social media. As social media permeates different aspects of elections, it is ostensibly creating new challenges and opportunities. Most evident are the challenges of hate speech, misogyny and incivility. This book considers the impact of digital media before, during, and after elections, as well as authorities' attempts to legislate and regulate the internet in response. Contributions to this volume analyse social media posts, transgressive images, newspaper articles, and include case studies of Algeria, Zimbabwe, Kenya, South Africa, Nigeria and Uganda. This results in the delivery of an original depiction of the use of social media in a variety of African contexts. This book will appeal to academics and students of media and communication studies, political studies, journalism, sociology, and African studies.

The Responsive University and the Crisis in South Africa - 2021-05-31
The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

Understanding Peace and Conflict Through Social Identity Theory - Shelley McKeown 2016-06-17
This volume brings together perspectives on social identity and peace psychology to explore the role that categorization plays in both conflict and peace-building. To do so, it draws leading scholars from across the world in a comprehensive exploration of social identity theory and its application to some of the world's most pressing problems, such as intrastate conflict, uprising in the middle east, the refugee crisis, global warming, racism and peace building. A crucial theme of the volume is that social identity theory affects all of us, no matter whether we are currently in a state of conflict or one further along in the peace process. The volume is organized into two sections. Section 1 focuses on the development of social identity theory. Grounded in the pioneering work of Dr. Henri Tajfel, section 1 provides the reader with a historical background of the theory, as well as its current developments. Then, section 2 brings together a series of country case studies focusing on issues of identity across five continents. This section enables cross-cultural comparisons in terms of methodology and findings, and encourages the reader to identify general applications of identity to the understanding of peace as well as applications that may be more relevant in specific contexts. Taken together, these two sections provide a contemporary and diverse account of the state of social identity research in conflict situations and peace psychology today. It is evident that any account of peace requires an intricate understanding of identity both as a cause and consequence of conflict, as well as a potential resource to be harnessed in the promotion and maintenance of peace. Understanding Peace and Conflict Through Social Identity Theory: Contemporary Global Perspectives aims to help achieve such an understanding and as such is a valuable resource to those studying peace and conflict, psychologists, sociologists, anthropologists, public policy makers, and all those interested in the ways in which social identity impacts our world.

ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015 - Dr Paula Peres 2015-07-06
Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited

Institutional Research in South African HigherÿEducationÿ - Jan Botha 2016-11-01
The book provides a thorough overview of Institutional Research (IR) ? i.e. applied higher education research undertaken within universities ? in South Africa. It is a collection of essays focusing on the character and institutional setting of IR; how IR is embedded into the mechanisms of steering, shaping and reforming higher education; and what the major results were of IR in select thematic areas. The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education. It ÿalso deserves to be read by practitioners and policymakers in the field of higher education in South Africa. It serves as an interesting case study for higher education researchers all over the world.

Jay Pather, Performance, and Spatial Politics in South Africa - Ketu H. Katrak 2021-03-02
Jay Pather, Performance and Spatial Politics in South Africa offers the first full-length monograph on the award-winning choreographer, theater director, curator, and creative artist in contemporary global performance. Working within the contexts of African studies, dance, theater, and performance, Ketu H. Katrak explores the extent of Pather's productive career but also places him and his work in the South African and global arts scene, where he is considered a visionary. Pather, a South African of Indian heritage, is known as a master of space, site, and location. Katrak examines how Pather's performance practices place him in the center of global trends that are interdisciplinary, multidisciplinary, collaborative, and multimedia and that cross borders between dance, theater, visual art, and technology. Jay Pather, Performance and Spatial Politics in South Africa offers a vision of an artist who is strategically aware of the spatiality of human life, who understands the human body as the nation's collective history, and who is a symbol of hope and resilience after the trauma of violent segregation.

Research Universities in Africa - Nico Cloete 2018-11-09
From the early 2000s, a new discourse emerged, in Africa and the international donor community, that higher education was important for development in Africa. Within this 'zeitgeist' of converging interests, a range of agencies agreed that a different, collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the 'newness' of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings, to a lesser or greater extent, something new to our understanding of universities, research and development in Africa.

Research Handbook on Quality, Performance and Accountability in Higher Education - Ellen Hazelkorn 2018-07-27
As higher education becomes a key determinant for economic competitiveness, institutions face increasing pressure to demonstrate their fitness to meet the needs of society and individuals. Blending innovative research with richly contextualised examples this unique Research Handbook provides authoritative insights from around the globe on how best to understand, assess and improve quality, performance and accountability in higher education.

Student Politics in Africa - Luescher, Thierry M. 2016-05-12
The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

South Africa - Nancy L. Clark 2016-06-17
South Africa: The Rise and Fall of Apartheid examines the history of South Africa from 1948 to the present day, covering the introduction of the oppressive policy of apartheid when the Nationalists came to power, its mounting opposition in the 1970s and 1980s, its eventual collapse in the 1990s, and its legacy up to the present day. Fully revised, the third edition includes: new material on the impact of apartheid, including the social and cultural effects of the urbanization that occurred when Africans were forced out of rural areas analysis of recent political and economic issues that are rooted in the apartheid regime, particularly continuing unemployment and the emergence of opposition political parties such as the Economic Freedom Fighters an updated Further Reading section, reflecting the greatly increased availability of online materials an expanded set of primary source documents, providing insight into the minds of those who enforced apartheid and those who fought it. Illustrated with photographs, maps and figures and including a chronology of events, glossary and Who's Who of key figures, this essential text provides students with a current, clear, and succinct introduction to the ideology and practice of apartheid in South Africa.

Deliberative Pedagogy - Timothy J. Shaffer 2017-07-01
As the public purposes of higher education are being challenged by the increasing pressures of commodification and market-driven principles, Deliberative Pedagogy argues for colleges and universities to be critical spaces for democratic engagement. The authors build upon contemporary research on participatory approaches to teaching and learning while simultaneously offering a robust introduction to the theory and practice of deliberative pedagogy as a new educational model for civic life. This volume is written for faculty members and academic professionals involved in curricular, co-curricular, and community settings, as well as administrators who seek to support faculty, staff, and students in such efforts. The book begins with a theoretical grounding and historical underpinning of education for democracy, provides a diverse collection of practical case studies with best practices shared by an array of scholars from varying disciplines and institutional contexts worldwide, and concludes with useful methods of assessment and next steps for this work. The contributors seek to catalyze a conversation about the role of deliberation in the next paradigm of teaching and learning in higher education and how it connects with the future of democracy. Ultimately, this book seeks to demonstrate how higher education institutions can cultivate collaborative and engaging learning environments that better address the complex challenges in our global society.

The Intersections of Whiteness - Evangelia Kindinger 2019-01-30
Trumpism and the racially implied Islamophobia of the "travel ban"; Brexit and the yearning for Britain's past imperial grandeur; Black Lives Matter; the public backlash against Merkel's refugee policies in Germany. These seemingly national responses to the changing demographics in a multitude of Western nations need to be understood as effects of a global/transnational crisis of whiteness. The Intersections of Whiteness brings together scholars from different disciplines to shed light on these manifestations in the United States, the United Kingdom, South Africa and Germany. Applying methodology stemming from critical race theory's investment in intersectionality, the contributions of this edited collection focus on specific intersections of whiteness with gender, class, space, affect and nationality. Offering valuable insights into the contours of whiteness and its instrumentalisation across different nations, societies and cultures, this incisive volume creates transnational dialogue and will appeal to students and researchers interested in fields such as critical whiteness and race studies, gender

studies, cultural studies and social policy.

Places of Privilege - 2018-07-19
Places of Privilege, edited by Nicole Oke, Christopher C. Sonn and Alison M. Baker, interrogates the dynamics of privilege and power that are shape place in a period of rapid transformation of our social worlds.

Decolonisation after Democracy - Laurence Piper 2020-05-21
Decolonisation after Democracy addresses the provocative idea that we need to rid higher education of lingering forms of colonial knowledge. This matters because in the colonial era much knowledge was put to the service of subjugating indigenous peoples, and the assumptions from this era may linger into the present. Examples of deep-rooted and 'foundational' forms of knowledge that carry colonial traits are normative binaries such as 'civilised and backward', 'modern and traditional' and 'rational and superstitious'. In addition, some accounts of positive values like freedom, equality, justice and democracy may hide the assumption that the western experience is the norm, from which other kinds are rendered imitations, deviations or pathologies. In this collection, some of South Africa's leading political scientists and academics engage with the challenge of decolonising knowledge in the research and teaching of politics. It includes new insights about the state, international relations, clientelism, statesociety relations and land reform; and introduces new ways to engage the colonial library, curriculum reform, and the marginality of historically black institutions. Finally, the contributors deal with the decolonial challenge posed by the #FeesMustFall student movements, reflecting on issues of revolutionary politics and gender and sexual violence. This book was originally published as a special issue of Politikon.

Babel Unbound - Lesley Cowling 2020-05-01
In this timely, original and sophisticated collection, writers from the Global South demonstrate that forms of publicness are multiple, mobile and varied The notion that societies mediate issues through certain kinds of engagement is at the heart of imaginings of democracy and often centers on the ideal of the public sphere. But this imagined foundation of how we live collectively appears to have suffered a dramatic collapse across the world, with many democracies apparently unable to solve problems through talk – or even to agree on who speaks, in what ways and where. In the 10 essays in this timely, original and sophisticated collection, writers from southern Africa combine theoretical analysis with the examination of historical cases and contemporary developments to demonstrate that forms of publicness are multiple, mobile and varied. They propose new concepts and methodologies to analyse how public engagements work in society. Babel Unbound examines charged examples from the Global South, such as the centuries old Timbuktu archive, Nelson Mandela as a powerful absent presence in 1960s public life, and the challenges to the terms of contemporary debate around the student activism of #rhodesmustfall and #feesmustfall. These show how issues of public discussion span both archive and media, verbal debates in formal spaces and visual performances that circulate in unpredictable ways.

The Decolonization of Knowledge - Jonathan D. Jansen 2022-06-30
In 2015, students at the University of Cape Town used the slogan #RhodesMustFall to demand that a monument of Cecil John Rhodes, the empire builder of British South Africa, be removed from the university campus. Soon students at Oxford University called for the removal of a statue of Rhodes from Oriel College. The radical idea of decolonization at the forefront of these student protests continues to be a key element in South African educational institutions as well as those in Europe and North America. This book explores the uptake of decolonization in the institutional curriculum, given the political demands for decolonization on South African campuses, and the generally positive reception of the idea by university leaders. Based on interviews with more than two hundred academic teachers at ten universities, this is an innovative account of how institutions have engaged with, subverted, and transformed the decolonization movement since #RhodesMustFall.

Transnational Education and Curriculum Studies - John Chi-Kin Lee 2020-07-29
In recent years, there has been increasing attention placed on international and transnational aspects of school and higher education curricula, and the different research approaches and lenses through which these issues are studied. This edited volume explores diverse perspectives and discourses of curriculum studies contributed by scholars both within and outside the "majority world". In addition, it tackles both transnational cross-border endeavours involving national governments and policy measures, and the promises, challenges and failings of those formal relationships. The book consists of three sections.

The first section provides an introduction and overviews of transnational education in connection with curriculum studies, schooling and higher education. The second section deals with transnational and international perspectives on curriculum studies, schooling and education. The final, third section highlights transnational and international perspectives on higher education. This timely volume tackles the questions often posed by curriculum scholars and educational researchers around the possibility of a transnational approach to curriculum studies and how (and if) a common set of means can transcend national boundaries and sensitivities. It looks at the common issues and problems across nations that international and transnational curriculum and educational research work could address. This volume will appeal to researchers and policy makers interested in transnational education and curriculum studies.

Decolonisation in Universities - Jonathan Jansen 2019-04-01
Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This edited volume brings together the best minds in curriculum theory to address this important question. In the process, several critical questions are raised: Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society? What is the colonial legacy with respect to curriculum and can it be undone? How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge, indigenous knowledge or a critical theory of knowledge? What does decolonisation mean in a digital age where relationships between knowledge and power are shifting? The book combines strong conceptual analyses with novel case studies of attempts to 'do decolonisation' in settings as diverse as South Africa, Uganda, Tanzania and Mauritius. Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take-up within the curriculum of century-old universities.

The Good University - Raewyn Connell 2019-02-15
The higher education industry might seem like it's booming, with over 200 million students in universities and colleges worldwide and funds flowing in like never before. But the truth is that these institutions have never been unhappier places to work. Corporate-style management, cost-cutting governments, mobilisations by angry students and strikes by a disgruntled workforce have taken their toll — in almost every country around the world. It's no wonder that there is talk of 'universities in crisis.' But what should a 'good university' look like? In this inspiring new work, Raewyn Connell asks us to consider just that, challenging us to rethink the fundamentals of what universities do. Drawing on the examples offered by pioneering universities and educational reformers around the world, Connell outlines a practical vision for how our universities can become both more engaging and more productive places, driven by social good rather than profit, helping to build fairer societies.

Street Rebellion - Benjamin S. Case 2022-12-06
The complex relationship between violence and nonviolence in social movements. We are living in a time of uprisings that routinely involve physical confrontation—burning vehicles, barricades, vandalism, and scuffles between protesters and authorities. Yet the Left has struggled to incorporate rioting into theories of change, remaining stuck in recurring debates over violence and nonviolence. Civil resistance studies have popularized the term "strategic nonviolence," spreading the notion that violence is wholly counter-productive. Street Rebellion scrutinizes recent research and develops a broad and grounded portrait of the relationship between strategic nonviolence and rioting in the struggle for liberation.

Power Shift? Political Leadership and Social Media - David Taras 2019-12-19
Power Shift? Political Leadership and Social Media examines how political leaders have adapted to the challenges of social media, including Facebook, Instagram, Twitter, and memes, among other means of persuasion. Established political leaders now use social media to grab headlines, respond to opponents, fundraise, contact voters directly, and organize their election campaigns. Leaders of protest movements have used social media to organize and galvanize grassroots support and to popularize new narratives: narratives that challenge and sometimes overturn conventional thinking. Yet each social media platform provides different affordances and different attributes, and each is used differently by political leaders. In this book, leading international experts provide an unprecedented look at the role of social media in leadership today. Through a series of case studies dealing with topics ranging from Emmanuel Macron and Donald Trump's use of Twitter, to Justin

Trudeau's use of selfies and Instagram, to how feminist leaders mobilize against stereotypes and injustices, the authors argue that many leaders have found additional avenues to communicate with the public and use power. This raises the question of whether this is causing a power shift in the relationship between leaders and followers. Together the chapters in this book suggest new rules of engagement that leaders ignore at their peril. The lack of systematic theoretically informed and empirically supported analyses makes Power Shift? Political Leadership and Social Media an indispensable read for students and scholars wishing to gain new understanding on what social media means for leadership.

Citizenship in Motion - Itsuhiro Hazama 2019-04-22
Anthropological reflections on citizenship focus on themes such as politics, ethnicity and state management. Present day scholarship on citizenship tends to problematise, unsettle and contest often taken-for-granted conventional connotations and associations of citizenship with imagined culturally bounded political communities of rigidly controlled borders. This book, the result of two years of research conducted by South African and Japanese scholars within the framework of a bilateral project on citizenship in the 21st century, contributes to such ongoing efforts at rethinking citizenship globally, and as informed by experiences in Africa and Japan in particular. Central to the essays in this book is the concept of flexible citizenship, predicated on a recognition of the histories of mobility of people and cultures, and of the shaping and reshaping of places and spaces, and ideas of being and belonging in the process. The book elucidates the contingency of political membership, relationship between everyday practices and political membership, and how citizenship is the mechanism for claiming and denying rights to various political communities. 'Self' requires 'others' to construct itself, a reality that is subject to renegotiation as one continues to encounter others in a world characterised by myriad forms of interconnecting mobilities, both global and local. Citizenship is thus to be understood within a complex of power relationships that include ones formed by laws and economic regimes on a local scale and beyond. Citizenship in Africa, Japan and, indeed, everywhere is best explored productively as lying between the open-ended possibilities and tensions interconnecting the global and local.

Faith, Race and Inequality amongst Young Adults in South Africa - Nadine Bowers Du Toit
For many young South African adults (often called 'born frees'), who were born just before or just after the demise of political apartheid, the ongoing realities of poverty and inequality bring to light the question of whether they truly are 'free' in contemporary South Africa? Their lived experiences of poverty and inequality seem to be in conflict with theologically laden concepts that remain prominent in social and political

life, such as reconciliation, forgiveness, justice and restitution. This leads to a bi-directional process of contesting, and being contested, by such notions and discourses. Furthermore, in light of the double legacy of both the church and youth as resisting injustice, this publication seeks to explore the many perspectives from which the Christian faith, race and inequality amongst youth can be brought to light.

Seeking Impact and Visibility - Trotter, Henry 2014-06-12
African scholarly research is relatively invisible globally because even though research production on the continent is growing in absolute terms, it is falling in comparative terms. In addition, traditional metrics of visibility, such as the Impact Factor, fail to make legible all African scholarly production. Many African universities also do not take a strategic approach to scholarly communication to broaden the reach of their scholars' work. To address this challenge, the Scholarly Communication in Africa Programme (SCAP) was established to help raise the visibility of African scholarship by mapping current research and communication practices in Southern African universities and by recommending and piloting technical and administrative innovations based on open access dissemination principles. To do this, SCAP conducted extensive research in four faculties at the Universities of Botswana, Cape Town, Mauritius and Namibia.

ECCWS 2018 17th European Conference on Cyber Warfare and Security V2 - Audun Jøsang 2018-06-21

Open and Distance Education in Asia, Africa and the Middle East - Olaf Zawacki-Richter 2019-02-18
This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series, following Open and Distance Education in Australia, Europe and the Americas (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online, open and distance education, this book will prove particularly valuable for policy-makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.