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Youth in the Information Society - 1997
Visions of the information society
The Evolution of American Educational Technology - L. Paul Saettler 2004
The primary purpose of this book is to trace the theoretical methodological foundations of American educational technology. It is essentially a history of the process of educational technology rather than of products in the form of devices or media.
The Young Turks in Opposition - M. Sukru Hanioglu 1995-03-16
In 1908, the revolution of the Young Turks deposed the dictatorship of Sultan Abdulhamid II and established a constitutional regime that

became the major ruling power in the Ottoman empire. But the seeds of this revolution went back much farther: to 1889, when the secret Young Turk organization the Committee of Union and Progress was formed. M. Sukru Hanioglu's landmark work is the story of the power struggles within the CUP and its impact on twentieth-century Turkish politics and culture. At once an in-depth history of an ideological movement and a study of the diplomatic relationships between the Ottoman Empire and the so-called great powers of Europe at the turn of the century, it analyzes the influence of European political thought on the CUP conspirators, and traces their influence on generations of Turkish intellectual and political life.

Managing Diversity in Organizations - Barbara Beham 2013-07-10
Diversity management has recently attracted a lot of attention in both academia and practice. Globalization, migration, demographic changes, low fertility rates, a scarce pool of qualified labor, and women entering the workforce in large scales have led to an increasingly heterogeneous workforce in the past twenty years. In response to those ongoing changes, organizations have started to create work environments which address the needs and respond to the opportunities of a diverse workforce. The implementation of diversity policies and practices and the creation of an organizational culture that values heterogeneity have been the focus of recent organizational initiatives. This special issue aims at shedding light on some of open research questions by including both theoretical and empirical contributions.

The Tarot Garden - Niki de Saint-Phalle 1997
The Tarot Garden, situated in Italy, is a sculpture park, planned and created by Niki de Saint Phalle. It is her very personal vision of the personalities of the tarot-game: the world, the fool, the hermit,

death, the wheel of fortune.
Only a Mother Could Love Him
- Benjamin Polis 2004
A young man takes readers on a deeply personal journey into the mind of an individual with ADD as he describes his struggle with hyperactivity and attention deficit, its effects on his entire family, and his own successful use of self-taught concentration techniques to overcome the problem, accompanied by advice on medication, discipline, schoolwork, and coping strategies. Original. 35,000 first printing.

Making Learning Visible - Jens Bjørnåvold 2000
This Report presents an overview of European initiatives to make the identification, assessment and recognition of learning which takes place outside formal education and training institutions i.e.non-formal learning, more visible. Its invisibility is increasingly perceived as a problem affecting competence development at all levels from the individual to society as a whole. This Report is based on fourteen national reports commissioned 1997-1999 and includes information from other sources including the EU. Following the introduction, the report is in five chapters. Chapter 2 looks at basic theoretical issues such as the character of non-formal learning and the political implications of setting up systems in this area. Chapter 3 outlines initiatives and developments in the member states. Chapter 4 presents and discusses initiatives at the EU level, focusing on the white paper on teaching and learning and on experiences from the Leonardo da Vinci programme. Chapter 5 analyses the previous chapters and concluding remarks are presented in Chapter 6. The conclusion looks at why there has been a sudden burst of activity and interest in questions linked to non-formal learning and at how the positive elements of this activity can be supported.
Digital Darwinism - Ralf T. Kreutzer 2014-09-19

Digital Darwinism is a key challenge for all companies and brands. Not all companies and managers are aware of the challenges lying ahead. This book helps to identify the need for change and adaption based on a framework of findings and additional tools to position you and your company in the digital rat race.

EMOOCs 2021 - Julien Jacqmin 2021
From June 22 to June 24, 2021, Hasso Plattner Institute, Potsdam, hosted the seventh European MOOC Stakeholder Summit (EMOOCs 2021) together with the eighth ACM Learning@Scale Conference. Due to the COVID-19 situation, the conference was held fully online. The boost in digital education worldwide as a result of the pandemic was also one of the main topics of this year's EMOOCs. All institutions of learning have been forced to transform and redesign their educational methods, moving from traditional models to hybrid or completely online models at scale. The learnings, derived from practical experience and research, have been explored in EMOOCs 2021 in six tracks and additional workshops, covering various aspects of this field. In this publication, we present papers from the conference's Experience Track, the Policy Track, the Business Track, the International Track, and the Workshops.

German books in print - 2002

Misleading Trajectories - Andreas Walther 2013-06-29
It is commonly acknowledged that the risk of social exclusion has increased over the last few decades and that young people in particular are one of the most vulnerable groups, especially if they have not yet achieved a stable so cial position. In this context a stable position is interpreted as having obtained a stable position within the labour market. Across Europe it has also become commonly acknowledged that policies have to do 'something' for young people as they represent the future of present societies. In fact, among politi cians and

policy administrators there is a broadly shared myth that it is e nough doing 'anything' for young people. The thematic network 'Misleading Trajectories' which is documented in the following chapters was concerned with examining these myths and highlighting the traps of social exclusion that are inherent in policies focusing on youth transitions (school, vocational trai ning, careers advice, social security, labour market programmes). The net work was funded by the European Commission under the 4th Framework Programme for Research, Technology and Demonstration, under the strand "Targeted Socio-Economic Research" from 1998 to 2001. It involved teams from eight countries, which were Denmark, Germany, Ireland, Italy, the Netherlands, Portugal, Spain and the United Kingdom. The network began from the observation that many policies on the local, regional, national and European level that are intended to 'lead' young adults' towards gainful employment, adult status and social integration, are in fact 'misleading'.

@ Worship - Teresa Berger 2017-07-14 A host of both very old and entirely new liturgical practices have arisen in digital mediation, from the live-streaming of worship services and "pray-as-you-go" apps, to digital prayer chapels, virtual choirs and online pilgrimages. Cyberspace now even hosts communities of faith that exist entirely online. These digitally mediated liturgical practices raise challenging questions: Are worshippers in an online chapel really a community at prayer? Do avatars that receive digital bread and wine receive communion? @ Worship proposes a nuanced response to these sometimes contentious issues, rooted in familiarity with, and sustained attention to, actual online practices. Four major thematic lines of inquiry form the structure of the book. After an introductory chapter the following chapters look at digital presence, virtual bodies, and online

participation; ecclesial communities in cyberspace; digital materiality, visuality, and soundscapes; and finally the issues of sacramental mediation online. A concluding chapter brings together the insights from the previous chapters and maps a way forward for reflections on digitally mediated liturgical practices. @ Worship is the first monograph dedicated to exploring online liturgical practices that have emerged since the introduction of Web 2.0. Bringing together the scholarly tools and insights of liturgical studies, constructive theology and digital media theories, it is vital reading for scholars of Theology and Religion with as well as Sociology and Digital Culture more generally.

Design Structure Matrix Methods and Applications - Steven D. Eppinger 2012-05-25 An introduction to a powerful and flexible network modeling tool for developing and understanding complex systems, with many examples from a range of industries.

Design structure matrix (DSM) is a straightforward and flexible modeling technique that can be used for designing, developing, and managing complex systems. DSM offers network modeling tools that represent the elements of a system and their interactions, thereby highlighting the system's architecture (or designed structure). Its advantages include compact format, visual nature, intuitive representation, powerful analytical capacity, and flexibility. Used primarily so far in the area of engineering management, DSM is increasingly being applied to complex issues in health care management, financial systems, public policy, natural sciences, and social systems. This book offers a clear and concise explanation of DSM methods for practitioners and researchers.

Online Distance Education - Olaf Zawacki-Richter 2014-06-01 Online Distance Education: Towards a Research Agenda offers a systematic overview of

the major issues, trends, and areas of priority in online distance education research. In each chapter, an international expert or team of experts provides an overview of one timely issue in online distance education, summarizing major research on the topic, discussing theoretical insights that guide the research, posing questions and directions for future research, and discussing the implications for distance education practice as a whole. Intended as a primary reference and guide for distance educators, researchers, and policymakers, Online Distance Education addresses aspects of distance education practice that have often been marginalized, including issues of cost and economics, concerns surrounding social justice, cultural bias, the need for faculty professional development, and the management and growth of learner communities. At once soundly empirical and thoughtfully reflective, yet also forward-looking and open to new approaches to online and distance teaching, this text is a solid resource for researchers in a rapidly expanding discipline.

Keys to Youth Participation in Eastern Europe - Siyka Kovacheva 2000-01-01
This report outlines the forms, resources and objectives of youth participation in the social transformation of the societies of post-cold war Eastern Europe. It examines how the forms of have changed ten years after the dismantling of the Berlin Wall and the symbolic reunion of the two parts of Europe. It considers whether the opportunities for youth involvement have expanded with the move towards political pluralism and a market economy, and how the current processes of European integration have affected youth activism in Eastern Europe. Includes a bibliography.

Jorge Ishizawa -

The Scent of Time - Byung-Chul Han 2017-09-25
In his philosophical reflections

on the art of lingering, acclaimed cultural theorist Byung-Chul Han argues that the value we attach today to the vita activa is producing a crisis in our sense of time. Our attachment to the vita activa creates an imperative to work which degrades the human being into a labouring animal, an animal laborans. At the same time, the hyperactivity which characterizes our daily routines robs human beings of the capacity to linger and the faculty of contemplation. It therefore becomes impossible to experience time as fulfilling. Drawing on a range of thinkers including Heidegger, Nietzsche and Arendt, Han argues that we can overcome this temporal crisis only by revitalizing the vita contemplativa and relearning the art of lingering. For what distinguishes humans from other animals is the capacity for reflection and contemplation, and when life regains this capacity, this art of lingering, it gains in time and space, in duration and vastness.
Gender - Diversity - Intersectionality - Martina Endepohls-Ulpe 2019-03

Marketing and Customer Loyalty - Mauro Cavallone 2017-05-10 This book analyzes the evolution of marketing and the ways in which marketing actions can be rendered more effective, before setting out a new approach to marketing, termed The Extra Step (TES) in recognition of the importance that it attributes to the final extra step in enhancing the effectiveness of marketing efforts. Readers will find clear description of the pathway from purchase to loyalty and the various means of developing customer loyalty. It is explained how the TES approach goes one step further by considering the consumer as a partner whose involvement during the production and fine tuning phase of products and services can help to increase the efficiency of customer loyalty actions implemented by companies. The theoretical analysis is supported by observations and empirical

evidence relating to the concepts and benefits of the TES approach. These examples concern firms in Italy, Europe, and the United States, including insurance agencies, pharmaceutical companies and pharmacies, and food distribution companies. The TES approach is of wide relevance and especially valid for the service sector.

Personnel Selection and Assessment - Heinz Schuler 2013-03-07
The impetus for this volume came from the editors' belief that most current research and thinking about personnel selection and assessment in organizations considered only the perspective of the employer. The job applicant seeking to join the organization or the employee being considered for promotion or reassignment was typically given little attention from the designers of employment or assessment systems. They believed that this imbalance had several negative implications: 1. Organizational selection and assessment appeared to be the principal area within work and organizational psychology that had forgotten a basic tenet of the profession of psychology, namely, that the welfare of the individual is paramount. 2. A lack of concern for the individuals who were being assessed could result in additional criticisms of psychological assessment in employment settings. 3. The acceptability of selection and assessment devices and systems may impact in (largely) unknown ways on the decisions of individuals to apply for jobs or transfers, thus affecting the selection ratio and potential utility of such systems. 4. Individual reactions to the characteristics of assessment and selection devices could affect the accuracy of the information obtained about those individuals, adversely affecting the reliability and validity of resulting personnel decisions. Informally discussing these concerns with their professional colleagues, the editors found that others were similarly troubled. Their

next response was to organize a three day conference bringing together a number of researchers in applied psychology to present papers and participate in discussions related to balancing individual and organizational needs in selection and assessment. Revisions of the papers presented at this conference form the core of this volume.
Work-based Learning as a Pathway to Competence-based Education - Anke Bahl 2019-04-15 This book provides a rich collection of research and practice perspectives around central topics in the field of work-based learning (WBL). Key themes of interest are discussed by researchers and experts from around the world.
Digital Business Leadership - Ralf T. Kreutzer 2018-04-27 This book provides specialists and executives with a clear, yet practical set of recommendations to meet the challenges of digital transformation and ensure long-term success as a leader in a primarily digital business world. The authors describe the fundamental principles of digitization and its economic opportunities and risks, integrating them into a framework of classic and new management methods. The book also explores how increasing digitization – not only of communication, but of complete value chains – has led to a need to establish a digital business leadership. Digitization is changing people and markets: it causes the upheaval of entire industries, creates new digital-centric companies, and forces established companies to cope with the transformation activities associated with these digitization processes. New approaches and methods have to be learned, tried and tested patterns of thinking have to be explored, and last but not least, innovation activities have to be understood as continuous necessities. At the same time, digital business offers considerable opportunities for renewing competitive advantages, improving existing process structures and

realigning products, services and business models.

The Lion Seeker - Kenneth Bonert 2013-02-26
A brawny, brilliant debut novel about the epic struggles of an immigrant son in a darkening world. Johannesburg, South Africa. The Great Depression. In this harsh new country, young Isaac Helger burns with fiery determination— to break out of the inner city, to buy his scarred mother the home she longs for, to find a way to realize her dream of reuniting a family torn apart. But there are terrible, unspoken secrets of the past that will haunt him as he makes his way through a society brutalized by racism, as he loses his heart to an unattainable girl from the city's wealthiest heights and his every exit route from poverty dead-ends. When the threat of the Second World War insinuates itself with brutal force into Isaac's reality, he will face the most important choice of his life . . . and will have to learn to live with the consequences. In this extraordinarily powerful novel, Kenneth Bonert brings alive the world of South African Jewry in all its raw energy and ribald vernacular. Comedic, searing, lyrical and with a snap-perfect ear for dialogue, The Lion Seeker is a profoundly moral exploration of how wider social forces shape us and shatter us, echoing through history with lessons that are no less relevant today than in the crucible of its time.

The Organization and Planning of Adult Education - Theodore J. Kowalski 1988-01-01
The heightened interest in and the rapid expansion of adult education has become a trend in a variety of environments. In order to serve these developing areas, educators, personnel directors, as well as staff development specialists require improved methods for planning learning activities within their own unique organizational contexts. In The Organization and Planning of Adult Education Kowalski examines the issues created by providing a social service in diverse organizational settings

and presents a format for initiating and developing adult education programs. In order to comprehend the complexity of the context of programming within an organization, two novel components are included: first, a typology of sponsoring organizations is presented. This allows the reader to study program development in greater detail through a categorization of the sponsoring institutions. Second, organizational theory is applied to the process of programming in adult education. To be successful, the adult educator must be able to analyze both the existing organizational climate as well as to devise programs compatible with this environment. Kowalski has written a valuable resource and guide for those faced with the responsibilities of planning adult education programs in their own particular setting.

Awareness Through Movement - Moshe Feldenkrais 1990

The Resilient City - Lawrence J. Vale 2005
Revealing how traumatized city-dwellers consistently develop narratives of resilience and how the pragmatic process of urban recovery is always fueled by highly symbolic actions, The resilient city offers an informative tribute to the persistence of the city, and indeed of the human spirit. -- book cover.

Students as Researchers - Joe Kincheloe 2002-01-04
This book focuses directly on student empowerment through meaningful research. It fills a specific gap in educational literature by making explicit the relationship between teaching method, classroom practice, and the production of knowledge. Drawing on the best of theoretical innovations over the last decade Students as Researchers places them in a living accessible context. With a sound basis in theory, the book is also extremely practical and accessible for students, giving scenarios and examples that can be used to reveal the workings and benefits of research.

Handbook of Technical and Vocational Education and Training Research - Felix Rauner 2008-12-16
Technical and vocational education and training (TVET) research has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book's sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

The Wiley Handbook of Vocational Education and Training - David Guile 2019-01-18
A collection of the theories, practices, and policies of vocational education and training written by international experts The Wiley Handbook of Vocational Education and Training offers an in-depth guide to the theories, practices, and policies of vocational education and training (VET). With contributions from a panel of leading international scholars, the Handbook contains 27 authoritative essays from a wide range of disciplines. The contributors present an integrated analysis of the complex and dynamic field of VET. Drawing on the most recent research, thinking, and practice in the field, the book explores the key debates about the role of VET in the education and training systems

of various nations. The Handbook reveals how expertise is developed in an age of considerable transformation in work processes, work organization, and occupational identities. The authors also examine many of the challenges of vocational education and training such as the impact of digital technologies on employment, the demand for (re)training in the context of extended working lives, the emergence of learning regions and skill ecosystems, and the professional development of vocational teachers and trainers. This important text: Offers an original view of VET's role in both the initial and continuing development of expertise Examines the theories and concepts that underpin international perspectives and explores the differences about the purposes of VET Presents various models of learning used in VET, including apprenticeship, and their relationship with general education Explores how VET is shaped in different ways by the political economy of different countries Reviews how developments in digital technologies are changing VET practice Discusses the challenges for universities offering higher vocational education programs Draws on both recent research as well as historical accounts Written for students, researchers, and scholars in the fields of educational studies, human resource development, social policy, political economy, labor market economics, industrial relations, sociology, The Wiley Handbook of Vocational Education and Training offers an international perspective on the topic of VET.

Slow Tourism - Simone Fullagar 2012
This book examines the emerging phenomenon of slow tourism, addressing growing consumer concerns with quality leisure time, environmental and cultural sustainability, as well as the embodied experience of place. Drawing on a range of international case studies, the book explores how slow

tourism encapsulates a range of lifestyle practices, mobilities and ethics.

The Impact of Digitalization in the Workplace - Christian Harteis 2017-10-10 This edited volume brings together researchers from various disciplines (i.e. education, psychology, sociology, economy, information technology, engineering) discussing elementary changes at workplaces occurring through digitalization, and reflecting on educational challenges for individuals, organizations, and society. The latest developments in information and communication technology seem to open new potential, and the crucial question arises which kind of work can be replaced by technology? The contributors to this volume are scholars who have been conducting research on the influence of technological change on work and individuals for a long time. The book addresses researchers as well as practitioners in the field of adult education and human resource development.

The Digital Turn in Higher Education - David Kergel 2017-10-24 The book deals with the digital turn in higher education: One aim of this book is to address the challenge by providing a multi-disciplinary, international perspective on higher education during the digital turn. It presents epistemological, ethical and theoretical approaches, and best practice examples, from universities in different countries using different learning strategies. The book can be understood as an international and interdisciplinary collection providing heuristic strategies for handling the digitalization of higher education in theory and in practice.

Learning Beyond the Classroom - Tom Bentley 2012-12-06 Education has become one of our major concerns, at the heart of any strategy for prosperity and social cohesion. But young people are having more difficulty than ever

before in adapting to the world they will enter as adults. Tom Bentley argues that if education is to meet the emerging challenges of the twenty-first century, we must recognise that learning takes place far beyond the formal education sector. We cannot rely solely on dedicated teachers to deliver the understanding and personal qualities young people will need. Instead we must connect what happens in schools to wider opportunities for learning. Drawing on a wide-ranging review of educational innovation and on contemporary analysis of economic, social and technological change, this book shows that creating an education revolution requires us to think far more radically about young people and the options for reform, and outlines a vision of education fit for the twenty-first century. Tom Bentley is a senior researcher at Demos, the independent think-tank. He was born and educated in East London and at Oxford University. His research areas include: young people, education, the future of work and combating of social exclusion.

Esports Yearbook 2010 - Julia Christophers 2011-08 This year's issue contains articles about many major eSports topics in 2010, StarCraft II for example. Jasper Mah and Colin Webster chose topics that focus on Asia and South Africa. And we are proud to present you some beautiful eSports and gaming art in the eSports Yearbook for the very first time, as art is a very important cultural area in eSports media. Handpicked artists Daniel Andersson, Kee Ahnström and Emil Erlandsson are starring in this book.The eSports Yearbook is a collection of academic articles and columns about eSports. It is published every year.

Knowing What Students Know - National Research Council 2001-10-27 Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply

concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments-assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. Knowing What Students Know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment-what students know and how well they know it-as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be important to education administrators, assessment designers, teachers and

teacher educators, and education advocates.

Boundless cyber world? - Nadia Kutscher 2007-07-12 Welche Bedeutung haben technische Ausstattung und soziale Zugangsorte für die Teilhabe im virtuellen Raum? Welchen Einfluss haben soziale Rahmenbedingungen auf Nutzungsdifferenzen und welche Ausprägungen finden sich in dieser Hinsicht bei Jugendlichen? In der Beantwortung dieser neuen Fragestellungen führt der Band international herausragende ExpertInnen aus verschiedenen Disziplinen zusammen. Zentrale Fragen der Bildungsteilhabe in der Informations- und Wissensgesellschaft gerade für die nachwachsende Generation, die häufig als DIE Mediengeneration schlechthin gilt, werden im Zusammenhang mit der Problematik der digitalen Spaltung thematisiert und systematisiert. Die erstmalige Zusammenführung dieser unterschiedlichen Blickwinkel führt zu neuen Erkenntnissen über die Bildungsherausforderungen des Internet.

Sustainability Economics - Peter Bartelmus 2012-05-23 The book is a concise introduction to an emerging field within economics. Drawing on numerous disciplines, including environmental science, environmental and ecological economics and optimal growth theory, sustainability remains a hazy and complex subject. The author set out with two objectives: one, to bring some order into the proliferating measures, models and management of sustainability; and two, to facilitate access to a complex inter-disciplinary subject area. The book points to practical ways of assessing and enhancing the long-term environmental and economic sustainability of our economies. The result is a fully international study that should bridge the gap between disciplines and prove to be an essential guide to anyone interested in one of the most important concepts in the social sciences.

Strategic Human Resource Development - Matthias T. Meifert 2014-01-20
In an era that has brought new and unexpected challenges for virtually every company, one would be hard-pressed to find any responsible manager who is not thinking about what the future will bring. In the wake of these challenges, strategic planning has moved from being the reserve of large corporations to becoming an essential need for even small and medium-sized enterprises. But what good is even the most convincing strategic concept if the company's people are unwilling or unable to put it into practice? The key is to develop people, and to develop them not only for the work of today, but also for the challenges that the future holds. Strategic HR development has become a decisive force for the success of any business. This book, edited by Matthias T. Meifert, shows us which basic considerations we need to remember and what strategic HR development means in practice. Its interesting and vivid approach takes the reader on a tour of the eight stages of HR development, introduces the critical factors, and highlights many practical recommendations for strategic HR development practice in business.
Die Güterschiffahrt auf der Saale und Unstrut - Joachim Remme 1918

Designing Families - John Scanzoni 2000
Designing Families is a thought-provoking examination of the challenges facing the nuclear family as it enters the new millenium. John Scanzoni sets the issue of change in families in aN historical and cross-cultural perspective tracing the development of the family from the Agricultural Age to the Information Age.