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Explicit Biology - A Revision Course (3rd Edition) - O. J. Olaoye
2014-05-01

The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related examinations written by O.J. Olaoye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME and POST -UTME examination, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc, M.B.B.S (Lagos), Ph.D (Leeds), FAS (Nig.) Professor of physiology, College of Medicine, University of Lagos Former Vice Chancellor, OOU, Ago- Iwoye. Ogun State.

The Woman Wails! - Doris Fred 2003

Vengeance of the Spirit - Okwor Maxwell Onyekachi 2013

"The bride price of dowry is highly regarded in many cultures. However, it became a taboo for Okpoko when he couldn't complete the bride price for Ngozi. A famous and rich Obiekwe would approach Ngozi's parents for her hand in marriage. Who is the rightful suitor for Ngozi? Will love always overcome the spirit of money and fame? Read this intriguing drama to find out Ngozi's fate; the consequences of the choice she was forced to make." -- Page 4 of cover.

Daily Graphic - Elvis Aryeh 2002-05-21

Harvest of Corruption - Frank Ogodu Ogbече 2005

Crossing the Bar - Alfred Tennyson Baron Tennyson 1898

[The World of Science Education](#) - 2019-01-28

Each volume in the 7-volume series *The World of Science Education* reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program.

Princess Adetoun - Kola Obadimu 2002

Daily Graphic - Yaw Boadu-Ayeboafah 2005-10-07

Tell - 2001

Racquet Warriors - Leon Jackson, Jr. 2020-09-12

Faceless - Amma Darko 2003

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

Junior Graphic - Victoria Odoi 2014-01-29

The Last Good Man - Patience Swift 2008

A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

Junior Graphic - Mavis Kitcher (Mrs) 2014-02-26

Basic Electricity 2 - Reta 2006-05-10

Ogadimma - Chigbo A. Ugwuoke 2015-10-11

Ogadi's life always seemed to take a turn for the worse. Born in Umuneke, a remote African village to a drunkard father and forced to

live with Onome, a wicked stepmother, Ogadi thought life couldn't be worse. She quickly found out how wrong she was when she was plucked out of Umuneke and thrown into the city. Amidst the painful feelings of bitterness, suffering, sorrow, poverty, blackmail and joyful celebration, the author evolves the mysteries surrounding poor Ogadi's miserable life.
Expo '77 - Vincent Chukwuemeka Ike 1991

The Saint - 'Tade Adegbindin 2002

Paper Qualification Syndrome (POS) and Unemployment of School Leavers - John Oxenham 1982

Educational Assistance and School Development in Sierra Leone - Roland Foday Kargbo 1991

The subject of foreign assistance in education for developing countries has gained increasing importance in the last twenty years. The fact that the efforts of both donors and recipients of assistance have not been entirely satisfying has resulted in repeated appeals for intensified scientific investigation into this area. This study represents a response to those appeals from the point of view of an educationist from a recipient country (Sierra Leone). Using historical and field investigations, case studies of three representative agencies were conducted between 1988 and 1989: a multilateral (UNESCO), a bilateral (British) and a private (Baptist Church). The results indicate that both the approach and goals of aid agencies as well as the degree of involvement of target groups leave a lot to be desired. On the basis of these results, recommendations are made for future cooperation.

Vocationalisation of Secondary Education Revisited - Jon Lauglo 2005-05-12

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the

situation in Africa. The book appears in the Springer book series on "Technical and Vocational Education and Training: Issues, Concerns and Prospects" and complements the "International Handbook of Technical and Vocational Education and Training" and other publications in the "International Library of TVET" all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany.

Public Examinations Examined - Thomas Kellaghan 2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every

stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Educafrica - 1988

Ebenezer Soola Conference on Communication - 2007

Nigerian English - David Jowitt 2018-11-05

Although the past few decades have witnessed growing interest in varieties of English around the world, no study of the Nigerian variety intended for the international market has yet been published. Making use of well-known paradigms, the book will relate Nigerian English, as a 'Second Language' variety, to other World Englishes. Its chief overall concern, however, is to provide a detailed descriptive account of the variety, seeking to show what is distinctive about it and also, in this perspective, distinguishing between more educated and less educated usage. After giving a sociolinguistic profile of Nigeria, where English

today enjoys a more prominent role than ever before, it will examine in turn the phonology, morpho-syntax, and lexico-semantics of Nigerian English, with samples of written texts from the eighteenth century to the present. It will also give a comprehensive summary of academic research carried out in the field over the past fifty years. In this way the book will provide an introduction to the subject for the benefit of scholars and students in universities in many countries, and will serve as a useful companion to other books in De Gruyter Mouton's Dialects of English series.

The Ancestral Sacrifice - Kaakyire Akosomo Nyantakyi 1998

Education in Ghana and Special Needs Children - Grace Y. Gadagbui 1998

Sub-Saharan Africa - John Cameron 1983

The History of Education in Ghana - C.K. Graham 2013-01-11
Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

School Organization and Management - M. Sultan Mohiyuddin 1963

The Literary History of the Igbo Novel - Ernest N. Emenyonu 2020-02-07
This book looks at the trends in the development of the Igbo novel from its antecedents in oral performance, through the emergence of the first published novel, *Omenuko*, in 1933 by Pita Nwana, to the contemporary Igbo novel. Defining "Igbo literature" as literature in Igbo language, and "Igbo novel" as a novel written in Igbo language, the author argues that oral and written literature in African indigenous languages hold an important foundational position in the history of African literature. Focusing on the contributions of Igbo writers to the development of African literature in African languages, the book examines the evolution, themes, and distinctive features of the Igbo novel, the historical circumstances of the rise of the African novel in the pre-colonial era and their impact on the contemporary Igbo novel. This book will be of

interest to scholars of African literature, literary history, and Igbo studies.

Second-class Citizen - Buchi Emecheta 1994

Adah, a woman from the Ibo tribe, moves to England to live with her Nigerian student husband. She soon discovers that life for a young Nigerian woman living in London in the 1960s is grim. Rejected by British society and thwarted by her husband, who expects

Junior Literature in English - Nigeria English Studies Association. Conference 1981

Books, Buildings, and Learning Outcomes - Howard White 2004

The Millennium Development Goals aim for universal primary education by 2015 and gender equality in enrolments at all levels of education. The Education for All (EFA) initiative lays out a strategy for achieving these goals. The Bank's own strategy stresses the school quality aspects of EFA, emphasizing the need to focus on preserving learning outcomes while access to education is expanded. This report assesses the impact to date of the efforts over the past 15 years toward increasing the quantity and quality of basic education in one African country, Ghana.

Supervisory Leadership - Don M. Beach 2000

Supervisory Leadership emphasizes leadership practices and covers the concepts, principles, and skills needed to be a successful supervisor. This new, well-researched and comprehensive book describes the supervisor's work with teachers as moving from a deficit model (helping) to a collegial, cooperative, mentoring approach. It also provides helpful connections that describe and support the role of supervisors in school culture. The authors provide a view of contemporary supervisory practice with particular attention given to the importance of past practices, the work place and culture, leadership qualities, communication skills, models and mechanics of the supervision process, and the process of change and decision-making. Written in a language that is easily understood, Supervisory Leadership provides an interactive, realistic and meaningful learning experience that offers continuous opportunities for readers to reflect upon their own leadership skills development. For

supervisors and educational administrators.

Vocationalisation of Secondary Education Revisited - Jon Lauglo

2006-03-30

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC

International Centre for TVET' in Bonn, Germany

Getting Straight A's - Gordon W. Green 1993

Discusses basic study skills and suggests methods for taking notes, writing term papers, and preparing for tests

Issues in Upper Secondary Science Education - Neil Taylor

2014-03-06

This book provides a comparative look at key issues that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.

The Selfless Leader - Stephen Brookes 2017-09-15

A brand new textbook that explores leadership from the perspective of collective leadership. It provides a brief historical background to the development of leadership as a discipline and then discusses the evolution and applications of collective leadership. Grounded in solid academic research, with topical real-work examples and case studies.