

Building Classroom Discipline Charles

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Positive Discipline Tools for Teachers - Jane Nelsen, Ed.D. 2017-06-06
MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem-solving within their students, giving them the

behavioral skills they need to understand and process what they learn. In Positive Discipline Tools for Teachers, you will learn how to successfully incorporate respectful, solution-oriented approaches to ensure a cooperative and productive classroom. Using tools like "Connection Before Correction," "Four Problem-

Solving Steps," and "Focusing on Solutions," teachers will be able to focus on student-centered learning, rather than wasting time trying to control their students' behavior. Each tool is specifically tailored for the modern classroom, with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning. Complete with the most up-to-date research on classroom management and the effectiveness of the Positive Discipline method, this comprehensive guide also includes helpful teacher stories and testimonials from around the world. You will learn how to: - Model kind and firm leadership in the classroom - Keep your students involved and intrinsically motivated - Improve students' self-regulation -And more!

Promoting Positive Learning Experiences in Middle School Education - Gaines, Cherie Barnett 2021-01-15

Declining academic performance, along with a growing apathy of students toward the value of

education, demonstrates that students in the United States public education system do not recognize the value of a positive experience in middle schools. A plethora of research and writing has been done on elementary schools and secondary schools, but middle school education, as a whole, has been left behind. For this reason, there is the need for current research on all aspects and topics that may contribute to middle school student success. *Promoting Positive Learning Experiences in Middle School Education* focuses on the ideal conditions for maximizing student success and engagement in middle school education. The chapters take a deeper look into the modern tools, technologies, methods, and theories driving current research on middle school students, their teachers, their classroom environment, and their learning. Highlighting topics such as curriculum reform, instructional strategies and practices, effective teaching, and technology in the modern classroom, this book is

ideally intended for middle school teachers, middle school administrators, and school district administrators, along with practitioners, stakeholders, researchers, academicians, and students interested in middle school education and student success.

Crowd Control - Susan L. Haugland 2013-02-01
Crowd Control 2nd edition is a nuts-and-bolts manual for teachers of middle and high school performance-based classes such as band, orchestra, and chorus. This practical 'how-to' guide shows teachers, pre-service or experienced, efficient ways to manage large performance-based classrooms.

Elementary Classroom Management - C. M. Charles 1995
Elementary Classroom Management, Second Edition, offers elementary school teachers-in-training a remarkably concise and accessible guide to managing classroom behavior successfully. Written in an informal tone, the text skillfully interweaves research findings with

teachers' actual classroom management experiences. A wealth of examples and teacher contributions illustrate and amplify main points.
The Synergetic Classroom - C. M. Charles 2000
The Synergetic Classroom: Joyful Teaching and Gentle Discipline. Excellent synthesis of several well-developed models of classroom management, and holds throughout to a core tenet that good teaching and good classroom management are two sides of the same coin.
Teaching Children to Care - Ruth Charney 2002-03-01

"Ruth Charney gives teachers help on things that really matter. She wants children to learn how to care for themselves, their fellow students, their environment, and their work. Her book is loaded with practical wisdom. Using Charney's positive approach to classroom management will make the whole school day go better." - Nel Noddings, Professor Emeritus, Stanford University, and author of *Caring This* definitive work about classroom management

will show teachers how to turn their vision of respectful, friendly, academically rigorous classrooms into reality. The new edition includes: More information on teaching middle-school students Additional strategies for helping children with challenging behavior Updated stories and examples from real classrooms.

"Teaching Children to Care offers educators a practical guide to one of the most effective social and emotional learning programs I know of. The Responsive Classroom approach creates an ideal environment for learning—a pioneering program every teacher should know about." - Daniel Goleman, Author of Emotional Intelligence "I spent one whole summer reading Teaching Children to Care. It was like a rebirth for me. This book helped direct my professional development. After reading it, I had a path to follow. I now look forward to rereading this book each August to refresh and reinforce my ability to effectively manage a social curriculum in my classroom." - Gail Zimmerman, second-grade

teacher, Jackson Mann Elementary School, Boston, MA

Essential Elements of Effective Discipline - C. M. Charles 2002

This concise guide helps both pre-service and in-service teachers face the challenges of creating effective, disciplined classrooms by presenting a positive, helpful approach to dealing with misbehavior. Written in a practical, "teacher-friendly" style, this material helps teachers encourage cooperation, deal effectively with misbehavior, and promote positive attitudes in the classroom, ultimately leading to a stronger learning environment. Promotes helpfulness as a fundamental quality of truly effective discipline. This text offers brief chapters on specific topics to illustrate information in manageable portions. The Author focuses on helpful discipline strategies that include strong emphasis on ethics, student needs, collaboration, positive working relationships, communication, and addressing the causes of misbehavior. The book

proposes clear, practical strategies for working with difficult students, controlling a classroom, and keeping students on task. Helpful reminders, suggestions, end of chapter questions for self-improvement and activities for self-improvement focus readers on critical issues. Pre-service and In-service educators looking to build their classroom management skills and incorporate effective discipline strategies into their classroom.

Classroom Discipline and Management - Clifford H. Edwards 2008

Classroom discipline remains the single most common problem educators face in their day-to-day teaching. Because discipline problems are so prevalent and difficult to solve, many educators and specialists in related fields have attempted to provide help for teachers. Their suggestions come from a variety of perspectives and are based on different assumptions about the purposes of schooling and the capabilities of students. Teachers often fail to scrutinise the

assumptions on which these discipline approaches are based or to measure them against their own values and educational philosophy. This text is designed to help teachers explore various approaches to classroom discipline along with their own personal philosophy. The text emphasizes informed decision-making. The teacher must have an understanding of the assumptions behind a disciplinary approach, as well as the theory and practical applications of that approach.

The SAGE Encyclopedia of Classroom Management - W. George Scarlett 2015-02-24

A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom

management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically References/Further Readings and Cross-References sections Chronology in the back

matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.

Building Classroom Discipline - C. M. Charles
2013-01-07

On the New Edition of "Building Classroom Discipline" "I feel the book is the best overview of Classroom Management for an entry-level teacher. It has a strong theoretical basis and provides students with a sound overview of classroom management. . . . [E]ach chapter is easy to follow and . . . [t]he case examples and the application examples strengthen each chapter. . . . I feel that Chapter 13 and 14 provide the students with a formula that helps them determine their knowledge of CM and the steps they can take to properly develop their own approach. . . . I like the format of Chapter 12, which looks at the eight fundamental

questions in discipline. . . . It allows the students to become more cognizant of how they can apply CM in their future classes. . . . A true gem of a book!" --Aubrey Fine, CA Poly University "I like the approach this new edition takes. The author presents information that is accurate and up-to-date with the research in the field. I particularly like the author's attention to detail, as he interacted with the authorities in the field (who were featured in this textbook) to ensure their points of view were accurate. . . . The activities at the end of the chapters (tests, self tests, case studies) were great reinforcements of the content covered in the chapters, enabling the students to apply what they have learned. . . . [Two things] I like about the new edition that the [previous edition did] not have [are] the chapter on self-assessment, as well as [the] inclusion of the "Be the Teacher Scenarios" in all the chapters. My students have enjoyed the "Be the Teacher" practice exercises a lot, and I am glad that with the new edition they will have even

more opportunities to practice." --Madalina Tanase, University of North Florida "Not only does Charles provide the essence of each model, but he focuses on how to execute the model in a classroom. The step-by-step approach is exceptional. . . . I believe the 11th edition is much more suited to college teaching in all aspects. The organizations of the chapters are much more ordered and the less explained/known theorists have been omitted. . . . Chapter 14 is a welcomed, refined addition! We have our students design their Classroom Management Plan and this certainly will provide them with an outline aligned with the content from the text." --Deborah Burris, Southern Illinois University - Carbondale On MyEducationLab for Classroom Management "I have used MyEducationLab for Classroom Management in the past. I find that this material is useful in expanding the learning experience outside of the classroom and provides some great ideas for further explanation, exploration,

and application of concepts learned in the class. I have also used Simulations in Classroom Management as part of my course. I do find them to be reasonable starting places to understand how to apply a theory to a classroom situation." --Robert Harrington, University of Kansas

The Smart Classroom Management Way - Michael Linsin 2019-05-03

The Smart Classroom Management Way is a collection of the very best writing from ten years of Smart Classroom Management (SCM). It isn't, however, simply a random mix of popular articles. It's a comprehensive work that encompasses every principle, theme, and methodology of the SCM approach. The book is laid out across six major areas of classroom management and includes the most pressing issues, problems, and concerns shared by all teachers. The underlying SCM themes of accountability, maturity, independence, personal responsibility, and intrinsic motivation are all

there and weave their way throughout the entirety of the book. Together, they form a simple, unique, and sometimes contrarian approach to classroom management that anyone can do. Whether you're an elementary, middle, or high school teacher, The Smart Classroom Management Way will give you the strategies, skills, and know-how to turn any group of students into the motivated, well-behaved class you love teaching.

Outlines and Highlights for Building Classroom Discipline by Carol M Charles -

Cram101 Textbook Reviews 2011-05-01
Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included.
Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780205510726 .

Elementary Classroom Management - Kerry C. Williams 2009

Helps teachers develop a strong background in classroom management theory while providing them with the practical applications that develop great classroom environments

Effective Strategies for Teaching in K-8

Classrooms - Kenneth D. Moore 2011-01-28

Featuring a wealth of reflection activities and connections to standards, this concise, easy-to-read teaching methods text equips students with the content knowledge and skills they need to become effective K-8 teachers. The book maximizes instructional flexibility, reflects current educational issues, highlights recent research, and models best pedagogical practices. Current and realistic examples, a section in each chapter on using technology in the classroom, and material on differentiating instruction for diverse learners—including students with special needs and English language learners—make this a must-have

resource for any K-8 teacher.

Your First Year - Todd Whitaker 2016-04-28

Learn all the essentials for making your first year of teaching a success! In this exciting new book, internationally renowned educator Todd Whitaker teams up with his daughters-- Madeline, an elementary teacher, and Katherine, a secondary teacher--to share advice and inspiration. They offer step-by-step guidance to thriving in your new role and overcoming the challenges that many new teachers face. Topics include: Learning classroom management skills such as building relationships and maintaining high expectations and consistency Setting up your classroom and establishing procedures and rules Planning effective lessons and making your instructional time an engaging experience Managing your own emotions in the classroom and dealing effectively with misbehavior Working with peers, administrators, and parents to build support and foster collaboration The book is filled with specific examples and

vignettes from elementary, middle, and high school classes, so you'll gain helpful strategies no matter what grade level and subject area you teach. You'll also find out how to make tweaks or hit the "reset" button when something isn't going as planned. Things may not always go perfectly your first year, but the practical advice in this book will help you stay motivated on the path to success! Bonus: As you read the book, get even more out of it by discussing it with others. Free study guides for practicing teachers and student teachers are available as eResource downloads from our website

(www.routledge.com/products/9781138126152).

The Organized Teacher's Guide to Substitute Teaching - Steve Springer 2012-05-06

Have no fear, the substitute is here! Be prepared with the confidence and the knowledge for any classroom situation. As a substitute teacher, you have the powers of a superhero. Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym

instructor the next? What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile? But even superheroes need a little help; that is where this book comes in. The Organized Teacher's Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom. Appropriate for grades kindergarten through six, this bible for substitute teachers will get you through the entire school day, even if the regular teacher did not leave lesson plans! Among hundreds of valuable ideas, The Organized Teacher's Guide to Substitute Teaching offers: A guide to making your own Substitute Teacher Tool Kit, filled with items you will need throughout your day In-depth information about each grade level so you know what to expect, no matter what class you're assigned Core curriculum activities, writing assignments, and projects specifically targeted

to each grade level Sponge activities, games, and fillers designed to help you fill the time until class transitions or before the end of the day Advice on how to keep calm and in control even if students try to test your limits An interactive CD-ROM with ready-to-print templates and worksheets

Discipline with Dignity - Richard L. Curwin 2008

Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others. This completely updated 3rd edition offers practical solutions that emphasize relationship building, curriculum relevance, and academic success. The emphasis is on preventing problems by helping students to understand each other, work well together, and develop responsibility for their own actions, but the authors also include intervention strategies for handling common and severe problems in dignified ways. Filled with real-life examples and authentic teacher-student

dialogues, Discipline with Dignity is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can *Be fair without necessarily treating every student the same way. *Customize the classroom to reflect today's highly diverse and inclusive student population. *Seek students' help in creating values-based rules and appropriate consequences. *Use humor appropriately and effectively to respond to abusive language. *Fine-tune strategies to resolve issues with chronically misbehaving students and "ringleaders" or bullies. This book is not simply a compendium of strategies for dealing with bad behavior. It is a guide to helping students see themselves in a different way, to changing the way they interact with the world. The strategies innate to this approach help students make informed choices to behave well. When they do, they become more attuned to learning and to understanding how to use what they learn to improve their lives and the

lives of others--with dignity.

Teaching with Love & Logic - Jim Fay 1995
Presents techniques for teaching based on the "Love and Logic" philosophy of working with children.

Beyond Discipline - Alfie Kohn 2006
In this 10th anniversary edition of an ASCD best seller, author Alfie Kohn reflects on his innovative ideas about replacing traditional discipline programs, in which things are done to students to control how they act, with a collaborative approach, in which we work with students to create caring communities. Features a new afterword by the author.

Positive Teaching - Kevin Wheldall 2017-09-13
Problems of classroom management and control are a recurring concern for many teachers. Disruptive behaviour and inattention hinder effective learning and impose a constant drain upon the teachers' emotional resources. Continual nagging at children only increases teacher stress: what is needed is an effective

alternative set of strategies. Originally published in 1984, Positive Teaching seeks to meet this need by presenting the behavioural approach to teaching in a clear, direct and lucid way. By adopting the behavioural approach, problem behaviour can be minimised, or rapidly nipped in the bud when it does arise. While punishment may be used in an attempt to stop almost any kind of behaviour, only the appropriate use of positive methods applied contingently, immediately and consistently can teach new, more adaptive behaviour. This is a crucial issue in real teaching and is rarely encountered or even discussed in most teacher education programmes. It is the central focus of Positive Teaching. This book is for all teachers, from the beginning student to experienced head teachers; for those teaching in a first school, and for those teaching sixth-formers; for those experiencing difficulties and for those whose authority is already well established. The behavioural approach offers practical support to those who

are struggling and a rationale for the effective, positive strategies of the successful. We can all improve our teaching.

Today's Best Classroom Management

Strategies - C. M. Charles 2008

Today's Best Classroom Management Strategies: Paths to Positive Discipline, 1/e By C. M. Charles

This text presents ten proven strategies that enable teachers to develop and implement high-quality systems of classroom discipline that increase student responsibility and ethical behavior. The contents of the text are organized to address two major tasks that lead to highly effective discipline. The first task, which is addressed before the year or term begins and put in place during the first week, involves initial implementation of an effective system of discipline to begin the year or term. The second task, accomplished over time after school begins, involves working with students and their parents and guardians to progressively enhance the discipline program. This text includes

practical suggestions from the most respected authorities in discipline and related areas, including: Linda Albert, Michele Borba, Paula Cook, Barbara Coloroso, Richard Curwin, Tom Daly, Ed Ford, P. M. Forni, Haim Ginott, William Glasser, Thomas Gordon, Diane Gossen, David Johnson, Roger Johnson, Fred Jones, Spencer Kagan, Alfie Kohn, Lynn Lott, Marvin Marshall, Allen Mendler, Ronald Morrish, Jane Nelsen, Ruby Payne, and Harry Wong. Here's what your colleagues are saying about this book... "I'd call this book a 'One-Stop-Shop.' It is almost like you have sat in on my classes and noticed the gaps that I was filling with additional lecture material." -Julie K. Jackson, University of Texas at Austin "The book successfully covers classroom management and discipline through strategies and practical applications as opposed to theory and model-centered approaches of many other texts." -Julie L. Reagan, SUNY Potsdam

Cooperative Discipline - Linda Albert

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2002-12-01

Building Classroom Discipline - C. M. Charles
1981

Discipline in the Secondary Classroom -

Randall S. Sprick 1985-09-30

Provides techniques to help solve common behavior problems in grades 7-12.

Elementary Classroom Management - C. M. Charles 2005

This text offers teachers a concise and applied guide to successfully managing the elementary school classroom within the context of new No Child Left Behind and standards-driven concerns. Mindful of NCLB legislation, this teacher-friendly, standards-driven new edition examines issues and models of management concerns in 21st century elementary classrooms. Well-conceived classroom management helps establish positive environments and programs where communication, cooperation, and

dedication to learning prevail. This book is designed to assist teachers, both novice and experienced, in developing and refining management skills that lead to learning and enjoyment of the classroom. New to this Edition: New chapter correlations to the Interstate New Teacher Assessment and Support Consortium (INTASC), the Praxis Series, the National Board for Professional Teaching Standards (NBPTS), and the National Council for Accreditation of Teacher Education (NCATE) are included to provide easy reference for students. A new section in Chapter 13 presents ways to deal with the emotions of stress that result from unexpected or disastrous events. Discussion of No Child Left Behind legislation, which asks for best practice and research-supported practice, is infused into all chapters. Updated technology, including technology to assist teachers and students with special needs is included (Ch 6) with a clear distinction between students learning from technology versus students

learning with technology. New to the chapter on Managing Special Groups (Ch.8), are references to specific assistive technologies for the student and teacher. Chapter 9 discusses extreme behaviors including " the bully, the bullied, and the bystander" that are all too common in today's schools. Related Titles: "Building Classroom Discipline, 8/e" Carol M. Charles Collaboration by Gail W. Senter ISBN 0-205-41257-2 "Introduction to Educational Research with Research Navigator, 5/e" Craig A. Mertler Carol M. Charles ISBN 0-205-41412-5 "Classroom Management for Middle-Grades Teachers, 1/e" C. M. Charles Emeritus Marilyn G. Charles ISBN 0-205-36128-5 Discipline Without Stress, Punishments, Or Rewards - Marvin Marshall 2012 This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents. The Discipline without Stress® Teaching Model is used around the world. The

non-coercive (yet non-permissive) approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments. The book can be used across the entire teaching spectrum -- in small childcare centres to large high schools and in rural, suburban and urban schools. It can be used in any home or youth setting.

Eight Essentials for Empowered Teaching and Learning, K-8 - Steve Reifman 2008-05-22 Inspirational and practical, this book presents applications to improve teaching quality in K-8 classrooms and helps teachers find greater meaning and satisfaction in their work. Positive Classroom Discipline - Fredric H. Jones 1987 Offers a systematic approach to discipline management, describes practical schoolroom techniques, and tells how to set limits Win-Win Discipline - Spencer Kagan 2004-01-01

Win-win discipline is a fresh approach to classroom discipline. It is designed to help students acquire discipline-responsible behaviour patterns to meet their needs. Once this happens, their need for disruptive behaviour drops away.

Studyguide for Building Classroom

Discipline by Charles, Carol M. - Cram101
Textbook Reviews 2013-05

Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780872893795. This item is printed on demand.

Classroom Management that Works - Robert J. Marzano 2009

"In this follow-up to *What Works in Schools*, Robert J. Marzano analyzes research from more

than 100 studies on classroom management to discover the answers to these questions and more. He then applies these findings to a series of "Action Steps"-specific strategies that educators can use to: get the classroom management effort off to a good start, establish effective rules and procedures, implement appropriate disciplinary interventions, foster productive student-teacher relationships, develop a positive "mental set", help students contribute to a positive learning environment, and activate schoolwide measures for effective classroom management. Marzano and his co-authors Jana S. Marzano and Debra J. Pickering provide real stories of teachers and students in classroom situations to help illustrate how the action steps can be used successfully in different situations. In each chapter, they also review the strengths and weaknesses of programs with proven track records."--Cover.

Using Formative Assessment to Support Student Learning Objectives - M. Christina

Schneider 2018-08-06

As student learning objectives become an increasingly prominent approach to setting goals and growth measures in schools, teachers' competence in formative assessment is essential. *Using Formative Assessment to Support Student Learning Objectives* introduces current and future educators to SLOs as tools for shaping career- and college-ready students. Written in concise and straightforward language, and replete with step-by-step exercises, real-life examples, and illustrative charts, this useful guide provides pre- and in-service educators with the theoretical background and practical tools needed to implement the latest SLO research in their classrooms.

Building Classroom Discipline - C. M. Charles
2013-10-03

Appropriate for courses in Classroom Management and Classroom Discipline. Charles is the leading classroom management models text. It covers and applies the most important

management and discipline approaches, from Redl, Wattenberg, Skinner, and Glasser through Jones, Kagan, Cook, and others. This book has two main goals. The first is to help readers understand and become highly competent in today's major concepts, terminology, approaches, and strategies in discipline. Toward that end, information is presented on the nature of behavior and misbehavior, students' behavioral traits, teachers' obligations in discipline, and the goals and procedures of today's most respected approaches in management. The second goal is to assist teachers in organizing systems of management that best meet their needs and those of their students. A comprehensive review of outstanding strategies and tactics is presented with further information and guidance to help teachers develop effective, well-rounded systems of management and discipline for any class. On the New Edition of *Building Classroom Discipline* "I feel the book is the best overview of

Classroom Management for an entry-level teacher. It has a strong theoretical basis and provides students with a sound overview of classroom management. . . . [E]ach chapter is easy to follow and . . . [t]he case examples and the application examples strengthen each chapter. . . . A true gem of a book!" --Aubrey Fine, CA Poly University [Two things] I like about the new edition that the [previous edition did] not have [are] the chapter on self-assessment, as well as [the] inclusion of the Be the Teacher Scenarios in all the chapters. My students have enjoyed the Be the Teacher practice exercises a lot, and I am glad that with the new edition they will have even more opportunities to practice." --Madalina Tanase, University of North Florida "Not only does Charles provide the essence of each model, but he focuses on how to execute the model in a classroom. The step-by-step approach is exceptional." --Deborah Burris, Southern Illinois University — Carbondale

Classroom Management - Ming-tak Hue
2008-01-01

Deals with management of student conduct in the classroom, which is the number one area of concern for many teachers. This book includes discussions and real-life cases with reference to the influence of Chinese culture on Hong Kong classrooms. It covers topics such as managing behaviour, establishing classroom rules, and conveying authority.

Classroom Management - Robert T. Tauber
2007

Tauber describes how educators can manage their classrooms by introducing readers to some of the basic discipline theories and showing them how they can apply these theories in a practical manner.

Assertive Discipline - Lee Canter 2001

For 25 years, this American classic has shown how effective classroom behavior management goes hand in hand with master teaching. In this third edition, greater emphasis is placed on a

proactive approach to dealing with student behavior, as well as the value of building positive relationships with students.

Positive Discipline in the Classroom - Jane Nelsen 2000

Nelsen's popular Positive Discipline philosophy is used in hundreds of schools as a foundation for fostering cooperation, problem-solving skills, and mutual respect in children. In this latest edition, teachers learn how to create and maintain an atmosphere where learning can take place--and where students and teachers can work together to solve problems.

Building Classroom Discipline - C. M. Charles 1992

Comprehensive Behavior Management - Ronald C. Martella 2011-04-20

Comprehensive Behavior Management: Schoolwide, Classroom, and Individualized Approaches supports teachers in preventing management problems and responding to

unwanted behavior when it occurs in classrooms. The text offers a comprehensive presentation of three levels of behavior management strategies: individual, classroom, and schoolwide, all three of which contribute to a positive learning environment. A social learning emphasis in which human behavior is viewed within an ecological framework is integrated throughout the text. Application of this information is supported by a range of pedagogical devices such as vignettes, examples, strategies, and activities to show teachers how to manage behavior effectively. The analysis and applications in this text cover both general education and special education strategies.

Principles of Classroom Management - James Levin 2011-10-01

Principles of Classroom Management, Third Canadian Edition is designed to help you improve the teacher-student relationship in order to foster positive student behaviour and academic success. Instead of labelling students

as problematic, the authors emphasize the situation, placing the onus on teachers to modify either their behaviour or the situation. The other pillar of Principles of Classroom Management is its up-to-date Canadian content. It reflects Canadian values through its references to

current Canadian research, discussion of changes in Canadian schools, and coverage of best practices across the country. The case studies have also been revisited to ensure they reflect real, current issues in Canadian schools.