Unicef Competencies Based Interview Questions For 2013

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Evaluation of PEPFAR - Division of Behavioral and Social Sciences and Education 2013-06-27
The U.S. government supports programs to combat global HIV/AIDS through an initiative that is known as the President's Emergency Plan for AIDS Relief (PEPFAR). This initiative was originally authorized in the U.S. Leadership Against HIV/AIDS, Tuberculosis, and Malaria Act of 2003 and focused on an emergency response to the HIV/AIDS pandemic to deliver lifesaving care and treatment in low- and middle-income countries (LMICs) with the highest burdens of disease. It was subsequently reauthorized in the Tom Lantos and Henry J. Hyde U.S. Global Leadership Against HIV/AIDS, Tuberculosis, and Malaria Reauthorization Act of 2008 (the Lantos-Hyde Act). Evaluation of PEPFAR makes recommendations for improving the U.S. government's bilateral programs as part of the U.S. response to global HIV/AIDS. The overall aim of this evaluation is a forward-looking approach to track and anticipate the evolution of the U.S. response to global HIV to be positioned to inform the ability of the U.S. government to address key issues under consideration at the time of the report release.
Implementation Handbook for the Convention on the Rights of the Child - Rachel Hodgkin 2007
"The Handbook aims to be a practical tool for implementation, explaining and illustrating the implications of each article of the Convention on the Rights of the Child and of the two Optional Protocols adopted in 2000 as well as their interconnections."--P. xvii.
Investing in Early Childhood Development - Rebecca K. Sayre 2015-01-15
This study provides an overview of Bank investments in Early Childhood Development (ECD) from 2000-2013 within the Education, Health, Nutrition and Population, and Social Protection and Labor practices.
The State of the World's Children 2003 - 2002

Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society - Allen E. Ivey 2016-12-05
Over 500 data-based studies and years of field testing attest to the effectiveness of the microskills model in INTENTIONAL INTERVIEWING AND COUNSELING: FACILITATING CLIENT DEVELOPMENT IN A MULTICULTURAL SOCIETY, 9th Edition. This hallmark text enables students of many backgrounds to master basic skills in a step-by-step fashion, empowering them to use listening and influencing skills as they conduct full interviews. Students are challenged to re-evaluate their behaviors and perceptions, thereby gaining insight about themselves, their strengths, and areas where they can develop further. After finishing the text, students will have the ability to adapt their skills to address individual and multicultural uniqueness, conduct interviews using different theoretical approaches, and be well on their way to developing a personalized style and theory of interviewing and counseling. Neuroscience and neurobiology, and their applications to counseling, are clearly outlined throughout. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Reimagining Global Health - Paul Farmer 2013-09-07
Bringing together the experience, perspective and expertise of Paul Farmer, Jim Yong Kim, and Arthur Kleinman, Reimagining Global Health provides an original, compelling introduction to the field of global health. Drawn from a Harvard course developed by their student Matthew Basilico, this work provides an accessible and engaging framework for the study of global health. Insisting on an approach that is historically deep and geographically broad, the authors underline the importance of a transdisciplinary approach, and offer a highly readable distillation of several historical and ethnographic perspectives of contemporary global health problems. The case studies presented throughout Reimagining Global Health bring together ethnographic, theoretical, and historical perspectives into a wholly new and exciting investigation of global

health. The interdisciplinary approach outlined in this text should prove useful not only in schools of public health, nursing, and medicine, but also in undergraduate and graduate classes in anthropology, sociology, political economy, and history, among others.
Issues and trends in education for sustainable development - Leicht, Alexander 2018-02-19
Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable societ y respect ful of both the environment and cultural diversit y.
A Guide for ensuring inclusion and equity in education - UNESCO 2017-06-05

Children on the Move - United Nations 2013-07-15
Millions of children are on the move, both within and between countries, with or without their parents. The conditions under which movement takes place are often treacherous, putting migrant children, especially unaccompanied and separated children, at an increased risk of economic or sexual exploitation, abuse, neglect and violence. Policy responses to protect and support these migrant children are often fragmented and inconsistent and while children on the move have become a recognised part of today's global and mixed migration flows they are still largely invisible in debates on both child protection and migration.
Three Theories of Child Development - Henry William Maier 1988
This study builds upon the belief that a human being is a manifold between being who acts, feels, and thinks. No one account about human development, whether behavioral, psychodynamic, or cognitive, can fully explain human development. This book is written with the conviction that study, research, and actual work with children or youth should build upon that which is already known.
Care for Child Development - World Health Organization 2012-05-01
An "evidence-based set of materials to help international staff, national governments and their partners promote care for child development within all relevant programme activities of the health sector. These materials guide health workers and other counsellors as they help families build stronger relationships with their children and solve problems in caring for their children at home"--Foreword.
Social Issues Surrounding Harassment and Assault: Breakthroughs in Research and Practice - Management Association, Information Resources 2018-09-07
Violent behavior is an unavoidable aspect of human nature, and as such, it has become deeply integrated into modern society. Examining violence through a critical, academic, and social perspective can lead to a better understanding of its foundations and implications. Social Issues Surrounding Harassment and Assault: Breakthroughs in Research and Practice explores the social and cultural influences of harassment and assault on human life and activity. Highlighting a range of pertinent topics such as child abuse and neglect, support services, and sexual harassment, this book is an ideal reference source for clinicians, sociologists, practitioners, researchers, and graduate-level students interested in all aspects of social issues related to harassment and assault.
Social Work with Refugees, Asylum Seekers and Migrants - Rachel Larkin 2019-08-21
Mass-migration, conflict and poverty are now persistent features of our globalised world. This reference book for social workers and service providers offers constructive ideas for practice within an inter-disciplinary framework. Each chapter speaks to a skill and knowledge area that is key to this work, bringing together myriad voices from across disciplines, interspersed with the vital perspectives of asylum seekers, refugees and migrants themselves. The book discusses the specific challenges faced when working in the community, and where people

have suffered torture, in the context of social work practiced from an ethical value-base. Staying up to date with the latest developments in policy; and addressing key specific skills needed to work with people affected by borders, this book is a valuable resource for both practitioners and students.

Social, Psychological, and Forensic Perspectives on Sexual Abuse - Gopalan, Rejani Thudalikunnil 2018-01-15
Sexual abuse, a topic still struggling to break free of its social taboos, is an issue that must be addressed, assessed, and discussed in order to further efforts for prevention and treatment. Social, Psychological, and Forensic Perspectives on Sexual Abuse is an important resource that comprehensively examines the prevalence, assessment, causes, and impacts of sexual violence from cultural, legal, psychosocial, theoretical, and medical viewpoints. Discussing difficult but relevant issues including forensic assessment, legal ramifications, mental health, risk assessment, and effects on family life, this book is geared towards researchers, mental health professionals, clinicians, and special educators seeking current research on prevention, assessment, and rehabilitation in sexual abuse.

Oxford Textbook of Creative Arts, Health, and Wellbeing - Stephen Clift 2016
"Includes access to Oxford Medicine Online"--Cover.
Reading in the mobile era - West, Mark 2014-04-28
Millions of people do not read for one reason: they do not have access to text. But mobile phones and cellular networks are transforming a scarce resource into an abundant one. Drawing on the analysis of over 4,000 surveys collected in seven developing countries and corresponding qualitative interviews, this report paints a detailed picture of who reads books and stories on mobile devices and why. The findings illuminate, for the first time, the habits, beliefs and profiles of mobile readers in developing countries. This information points to strategies to expand mobile reading and, by extension, the educational and socio-economic benefits associated with increased reading. Mobile technology can advance literacy and learning in underserved communities around the world. This report shows how.

Education and Migration - Prue Holmes 2020-06-30
From an international, research-led perspective, this book explores how languages are foregrounded in education in different countries and educational sectors, and among different groups of people in contexts of migration. It is concerned with the movement of people and their languages as they migrate across borders, and as languages—and their speakers—are under threat, pressure and pain, even to the point of being silenced. The contributors explore the multilingual possibilities and opportunities that these situations present. For example: where children's education is neglected because of displacement or exclusion; or in classrooms where teachers and educational leaders seek to meet the needs of all learners, including those who are new citizens, refugees, or asylum seekers. Together, the findings and conclusions emerging from these studies open up a timely space for interdisciplinary, inter-practitioner, and comparative researcher dialogue concerning languages and intercultural education in times of migration. Originating from an Arts and Humanities Research Council funded project "Researching multilingually at the borders of language, the body, law and the state", this book provides readers with a natural impetus for exploring how languages and their speakers create new imaginaries and new possibilities in educational contexts and communities, as people engage with one another in and through these languages. This book was originally published as a special issue of Language and Intercultural Communication.

Child Friendly Schools Manual - 2009
This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings.

Disease Control Priorities, Third Edition (Volume 2) - Robert Black 2016-04-11
The evaluation of reproductive, maternal, newborn, and child health (RMNCH) by the Disease Control Priorities, Third Edition (DCP3) focuses on maternal conditions, childhood illness, and malnutrition. Specifically, the chapters address acute illness and undernutrition in children, principally under age 5. It also covers maternal mortality, morbidity, stillbirth, and influences to pregnancy and pre-pregnancy. Volume 3 focuses on developments since the publication of DCP2 and will also include the transition to older childhood, in particular, the overlap and commonality with the child development volume. The DCP3 evaluation of these conditions produced three key findings: 1. There is significant difficulty in measuring the burden of key conditions such as unintended pregnancy, unsafe abortion, nonsexually transmitted infections, infertility, and violence against women. 2. Investments in the continuum of care can have significant returns for improved and equitable access, health, poverty, and health systems. 3. There is a large difference in how RMNCH conditions affect different income groups; investments in RMNCH can lessen the disparity in terms of both health and financial risk.

Applying Evaluation Criteria Thoughtfully - OECD 2021-03-15
Relevance, coherence, effectiveness, efficiency, impact, and sustainability are widely used evaluation criteria, particularly in international development co-operation. They help to determine the merit or worth of various interventions, such as strategies, policies, programmes or projects. This guidance aims to help evaluators and others to better understand those criteria, and improve their use.
Diversity and Education - Michael Vavrus 2015-04-28
In his new book, Michael Vavrus helps readers better understand why issues of diversity and difference are so highly contested in the United States and across the globe. Vavrus incorporates specific education examples throughout the text to examine six contested areas: race and ethnicity; socioeconomic class and culture; multicultural and ethnic studies; language; religion; and sexuality and gender. In each of these areas, the author explores how contrasting worldviews found in social conservatism, liberal multiculturalism, and critical multiculturalism influence our understandings about difference and diversity and the education policies we develop as a result. Diversity and Education is designed to help educators move beyond the "how can they believe that?" knee-jerk reaction toward a more informed, strategic understanding of belief systems and political affiliations. Book Features: Brings a contemporary, 21st–century perspective to differing political orientations toward diversity and education. Examines outcomes of diversity debates on children of color, the poor, immigrants, women, and sexual and religious minorities. Uses critical pedagogy with a historical and political economy lens to explain current diversity issues in education. Critiques the diversity stance of new national teacher education standards from the Council for Accreditation of Educator Preparation. "Diversity and Education can not only help us have conversations about racism, institutionalizedoppression, and cultural fear, it can also offer an intervention that can movereaders towards a deeper critical consciousness about diversity and multicultural education in their own lives." —From the Foreword by Wayne Au, associate professor at the University of Washington, Bothell, and an editor for Rethinking Schools "Few education scholars have offered as potent and cogent a political and economic analysis of multicultural education and diversity as Professor Michael Vavrus has in his new book. His critique of neoliberalism via critical pedagogy and his advocacy of social justice education are timely and praiseworthy." —Ramin Farahmandpur, professor, Graduate School of Education, Portland State University "Diversity and Education is a must-read for anyone concerned about why so many policies claiming to 'help' diverse students fail, and what alternatives exist. Vavrus clearly believes in the power of teachers who are well-educated critical thinkers. In this lucid and compelling text, he skillfully applies a highly useful framework to unpack historical and contemporary debates about core concepts underlying multiple struggles for education and rights." —Christine Sleeter, professor emerita, California State University, Monterey Bay
Interview Questions and Answers - Richard McMunn 2013-05

Multi-Level Reconciliation and Peacebuilding - Kevin P. Clements 2020-12-06
This edited volume examines the group dynamics of social reconciliation in conflict-affected societies by adopting ideas developed in social psychology and the everyday peace discourse in peace and conflict studies. The book revisits the intra- and inter-group dynamics of social reconciliation in conflict-affected societies, which have been largely marginalised in mainstream peacebuilding debates. By applying social psychological perspectives and the discourse of everyday peace, the chapters explore the everyday experience of community actors engaged

in social and political reconciliation. The first part of the volume introduces conceptual and theoretical studies that focus on the pros and cons of state-level reconciliation and their outcomes, while presenting theoretical insights into dialogical processes upon which reconciliation studies can develop further. The second part presents a series of empirical case studies from around the world, which examine the process of social reconciliation at community levels through the lens of social psychology and discourse analysis. This book will be of much interest to students of peacebuilding, conflict resolution, social psychology, discourse analysis and international relations in general.

Child Protective Services - Diane DePanfilis 2003
From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Reconciliation and Education in Bosnia and Herzegovina - Eleonora Emkic 2018-02-08
Two decades after the war, Bosnia and Herzegovina (BiH) still faces a weak national identity and ethnic and religious divisions that are further preventing the country from reaching sustainable peace and development. The education system is also divided along ethnic and religious lines. This study discusses research questions about challenges BiH has been facing on its way to peace transformation; about relation between the current educational system and development of sustainable peace in BiH; as well as to answer how to achieve positive and sustainable peace in BiH through peace education. In order to offer a peacebuilding framework the study offers an analysis of the role of education and educational programmes (formal and non-formal) in the creation of ethnic identity and peaceful coexistence in BiH since the Ottoman Empire until today. The study relies on interviews with stakeholders from BiH about gaps in the peacebuilding process, education system and suggestions for improvement.

Trauma Through a Child's Eyes - Peter A. Levine, Ph.D. 2010-05-18
An essential guide for recognizing, preventing, and healing childhood trauma, from infancy through adolescence—what parents, educators, and health professionals can do. Trauma can result not only from catastrophic events such as abuse, violence, or loss of loved ones, but from natural disasters and everyday incidents such as auto accidents, medical procedures, divorce, or even falling off a bicycle. At the core of this book is the understanding of how trauma is imprinted on the body, brain, and spirit, resulting in anxiety, nightmares, depression, physical illnesses, addictions, hyperactivity, and aggression. Rich with case studies and hands-on activities, Trauma Through a Child's Eyes gives insight into children's innate ability to rebound with the appropriate support, and provides their caregivers with tools to overcome and prevent trauma.

Core Commitments for Children in Humanitarian Action - UNICEF Staff 2010-05
Annotation. The Core Commitments for Children in Humanitarian Action the CCCs constitute UNICEF s central policy on how to uphold the rights of children affected by humanitarian crisis. They are a framework for humanitarian action, around which UNICEF seeks to engage with partners. The intent of the updated CCCs remains to promote predictable, effective and timely collective humanitarian action, and to clearly outline the areas in which UNICEF can best contribute to results. Initially developed in 1998 and reviewed in 2004, this latest edition of the CCCs brings UNICEF s humanitarian policy in line with evolving humanitarian contexts, including humanitarian reform and the cluster approach, informed by field-based evidence and practice.

Overview: MELQO - UNESCO 2017-08-14
The Measuring Early Learning Quality and Outcomes (MELQO) initiative began in 2014 as part of the global emphasis on early childhood development (ECD). Led by UNESCO, the World Bank, the Center for Universal Education at the Brookings Institution and UNICEF, the initiative aims to promote feasible, accurate and useful measurement of childrenâs development and learning at the start of primary school, and of the quality of their pre-primary learning environments. Items are designed for children between the ages of 4 and 6 years. Following the premise that many existing tools include similar items, the leading organizationsâ core team worked with a consortium of experts, non-governmental organizations (NGOs) and multilaterals to build upon current measurement tools to create a common set of items organized into modules for measuring: 1) early childhood development and learning, and 2) the quality of pre-primary learning environments. The MELQO core team and experts also collaborated to outline a process for context-specific adaptation of the measurement modules resulting from lessons learned from field-testing in several countries in 2015 and 2016. The modules are designed to be implemented at scale, with an emphasis on feasibility for low- and middle-income countries (LMICs). A key question addressed by MELQO was the balance between a global tool suitable for use everywhere, and local priorities and goals for childrenâs development. [Introduction, ed]

Family and Parenting Support - UNICEF Innocenti Research Centre 2015-12-15
In keeping with the spirit of the Convention on the Rights of the Child, family and parenting support is increasingly recognized as an important part of national social policies and social investment packages aimed at reducing poverty, decreasing inequality and promoting positive parental and child well-being. Over the past 15 to 20 years, different models of family-related services have evolved in different parts of the world. Much less documented is what drives the development of national policies and programmes in low- and middle-income countries and how the provision of family and parenting support impacts on child and adolescent well-being in these contexts. The publication aims to build the evidence base on what kind of family and parenting support works, under what conditions and for whom in order to promote child well-being in different national contexts. Case studies are included from: Belarus, Chile, China, Croatia, England, Jamaica, The Philippines, South Africa, and Sweden.

Communication Skills in Nursing, Health and Social Care - Bernard Moss 2020-03-30
Our ability to communicate is a key part of everyday life and is an essential skill, particularly when communicating with vulnerable people in a health and social care setting. Presented in a unique and easy-to-use dictionary format, this practical guide will help students and practitioners understand and apply the principles of effective communication. From the 'how to' practicalities through to challenges and honing existing skills, this book will ensure they have the confidence and knowledge to communicate skilfully and successfully in many different contexts and settings. The new edition features: New chapter entries covering empathy, documentation and simulation Group exercises added in each chapter New information on National Accessible Information Standards on learning difficulties Essential reading for anyone working in the helping professions for whom good communication skills are an essential part of their role.

The Fourth Industrial Revolution - Klaus Schwab 2017-01-03
World-renowned economist Klaus Schwab, Founder and Executive Chairman of the World Economic Forum, explains that we have an opportunity to shape the fourth industrial revolution, which will fundamentally alter how we live and work. Schwab argues that this revolution is different in scale, scope and complexity from any that have come before. Characterized by a range of new technologies that are fusing the physical, digital and biological worlds, the developments are affecting all disciplines, economies, industries and governments, and even challenging ideas about what it means to be human. Artificial intelligence is already all around us, from supercomputers, drones and virtual assistants to 3D printing, DNA sequencing, smart thermostats, wearable sensors and microchips smaller than a grain of sand. But this is

just the beginning: nanomaterials 200 times stronger than steel and a million times thinner than a strand of hair and the first transplant of a 3D printed liver are already in development. Imagine "smart factories" in which global systems of manufacturing are coordinated virtually, or implantable mobile phones made of biosynthetic materials. The fourth industrial revolution, says Schwab, is more significant, and its ramifications more profound, than in any prior period of human history. He outlines the key technologies driving this revolution and discusses the major impacts expected on government, business, civil society and individuals. Schwab also offers bold ideas on how to harness these changes and shape a better future—one in which technology empowers people rather than replaces them; progress serves society rather than disrupts it; and in which innovators respect moral and ethical boundaries rather than cross them. We all have the opportunity to contribute to developing new frameworks that advance progress.

Global Education Monitoring Report 2020 - UNESCO 2020-07-07
This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

Handbook of Early Childhood Development Research and Its Impact on Global Policy - Pia Rebello Britto, Ph.D. 2013-01-31
Handbook of Early Childhood Development Research and Its Impact on Global Policy calls for placing early childhood development at the top of the global policy agenda, enabling children to achieve their full developmental potential and to contribute to equitable economic and social progress worldwide.

Disaster risk reduction in school curricula: case studies from thirty countries - 2012

Millennium Development Goals Report 2015 - 2015-09-29
This report presents the yearly assessment of global progress towards the Millennium Development Goals (MDGs), determining the areas where progress has been made, and those that are lagging behind. The report is based on a master set of data compiled by the Inter-Agency and Expert

group on MDG indicators led by the Statistics Division of the Department of Economic and Social Affairs.

Immigration and the Current Social, Political, and Economic Climate: Breakthroughs in Research and Practice - Management Association, Information Resources 2018-08-03
Unstable social climates are causing the displacement of large numbers of people around the world. In consequence, the issue of safe relocation arises, leading to the need for new policies and strategies regarding immigration. Immigration and the Current Social, Political, and Economic Climate: Breakthroughs in Research and Practice is a timely reference source on the challenges, risks, and policies of current relocation and refugee flows and addresses the social, political, and economic problems in relation to these aspects of immigration. Highlighting a range of pertinent topics such as political refugees, human rights, and economic equity, this publication is an ideal reference source for policymakers, managers, academicians, practitioners, and graduate-level students interested in the current state of immigration from social, political, and economic perspectives.

81 Questions for Parents - Kristen J. Amundson 2021-05-17
This book provides answers to parents everyday questions regarding school.

A World Fit for Children - UNICEF Staff 2008-07

State of the World's Children 2013 - United Nations 2013-02
One in every seven children is disabled. Children with disabilities are among the most likely to be marginalized, poor and vulnerable. UNICEF is committed to improving the lives of children, particularly those who face the greatest disadvantages. The report will investigate the web of barriers disabled children face: discrimination, harmful norms and the lack of accurate information. The report will analyse and provide good-practice guidance on: inclusive health and education; prevention; nutrition; protection from violence, exploitation and abuse; emergency response; institutionalization; and the role of appropriate technology and infrastructure

Education of Syrian Refugee Children - Shelly Culbertson 2015-11-23
With four million Syrian refugees as of September 2015, there is urgent need to develop both short-term and long-term approaches to providing education for the children of this population. This report reviews Syrian refugee education for children in the three neighboring countries with the largest population of refugees—Turkey, Lebanon, and Jordan—and analyzes four areas: access, management, society, and quality.