

# Bridging Course At University Of Limpopo

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## **The Principles and Practice of Auditing** - George Puttick 2008-04

A valuable resource for students preparing for certification, registered accountants and auditors, and financial personnel in various businesses, this is the 9th updated edition of a classic auditing text. Integrating theory with practice and application, it is up-to-date with the field's recent and gradual transition from self-regulation to external auditing and supervision. *Foragers in the middle Limpopo Valley: Trade, Place-making, and Social Complexity* - Tim Forssman 2020-09-24

Foragers were present in the Limpopo Valley (South Africa) before the arrival of farmers and not only witnessed but also participated in local systems leading to the appearance of a complex society. Despite numerous studies in the valley, forager involvement in socio-political developments has been, until now, largely ignored.

## **The Oxford Handbook of the Archaeology and Anthropology of Rock Art** - Bruno David 2018-10-17

Rock art is one of the most visible and geographically widespread of cultural expressions, and it spans much of the period of our species' existence. Rock art also provides rare and often unique insights into the minds and visually creative capacities of our ancestors and how selected rock outcrops with distinctive images were used to construct symbolic landscapes and shape worldviews. Equally important, rock art is often central to the expression of and engagement with spiritual entities and forces, and in all these dimensions it

signals the diversity of cultural practices, across place and through time. Over the past 150 years, archaeologists have studied ancient arts on rock surfaces, both out in the open and within caves and rock shelters, and social anthropologists have revealed how people today use art in their daily lives. The Oxford Handbook of the Archaeology and Anthropology of Rock Art showcases examples of such research from around the world and across a broad range of cultural contexts, giving a sense of the art's regional variability, its antiquity, and how it is meaningful to people in the recent past and today - including how we have ourselves tended to make sense of the art of others, replete with our own preconceptions. It reviews past, present, and emerging theoretical approaches to rock art investigation and presents new, cutting-edge methods of rock art analysis for the student and professional researcher alike.

## **Utilisation of South African Research on Higher Education** - Jan Botha 2021-10-26

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and

delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

#### ICTs and Higher Education in Africa - 2007

This overview reviews existing national and international policies with regard to the use of Information and Communication Technologies (ICTs) to enhance teaching and learning within institutions of tertiary education. Common areas of strength and of weakness with regard to educational technology readiness in the Partnership for Higher Education in Africa (PHEA) countries are explored. The challenges to the deployment of ICT in tertiary education within the PHEA countries are outlined. Finally lessons learned and possibilities for collaboration are highlighted.

**Study SA** - 2006

#### **Beyond Imagination** - Zamanzima Mazibuko 2018-12-28

Nanotechnology is sweeping the world. This science of very small particles, which includes genetic modification and the reconfiguring of the arrangement of atoms, presents possibilities beyond imagination. It also has huge implications for all South Africans, especially at home. How exactly is this new technology playing out in South Africa? In countries like India, nanotechnology is being supported as a source of income and innovation. It has the potential to improve both the human condition and a country's productivity and competitiveness. Is South Africa doing what it should and could to foster nanotechnology and biotechnology, and to advance bioeconomies within the country? And what does the new technology mean for us as consumers? How many of us know that this technology is already being employed in substances like suntan cream and lipstick, with potential health implications for users? The application of nanotechnology poses risks as well as huge benefits, so we need to be

particularly vigilant of the ethics and dangers of it. This book provokes discussion around these important topics and relays eye-opening information to those of us who thought all of this was sci-fi.

#### *Understanding Relational and Group Experiences through the Mmogo-Method®* - Vera Roos 2016-07-13

This volume describes the development and application of the Mmogo-method® as a projective visual data-gathering method, applied in different contexts and with different groups of people. "Mmogo" means togetherness in Setswana, one of the 11 official languages of South Africa. The Mmogo-method® provides a deep understanding of personal, relational and group experiences and is particularly useful in cross-cultural contexts and across age groups. By allowing visual expressions of the self as a complex, dynamic social system it overcomes some of the limitations of traditional data-collection methods, such as questionnaires or interviews. The book draws together contributions by leading social scientists to show how this flexible, visual data-collection method can be used independently or jointly with other data-gathering techniques, such as journaling or in-depth interviewing, to acquire rich information. The research method described here enables investigators to access perceptions, feelings and personal experiences participants might otherwise find hard to verbalize and explain. Researchers in disciplines such as education, social sciences, consumer sciences, market research, and city and town planning will find this book and its innovative method particularly valuable in addressing a gap in available visual and other data collection resources.

#### *Southern Resistance in Critical Perspective* - Marcel Paret 2017-03-27

From the Arab Uprising, to anti-austerity protests in Europe and the US Occupy Movement, to uprisings in Brazil and Turkey, resistance from below is flourishing. Whereas analysts have tended to look North in their analysis of the recent global protest wave, this volume develops a Southern perspective through a deep engagement with the case of South Africa, which has experienced widespread popular resistance for more than a decade.

Combining critical theoretical perspectives with extensive qualitative fieldwork and rich case studies, *Southern Resistance in Critical Perspective* situates South Africa's contentious democracy in relation to both the economic insecurity of contemporary global capitalism and the constantly shifting political terrain of post-apartheid nationalism. The analysis integrates worker, community and political party organizing into a broader narrative of resistance, bridging historical divisions between social movement studies, labor studies and political sociology.

**Emerging Issues and Prospects in African E-Government** - Sodhi, Inderjeet Singh

2014-07-31

Efforts have been made toward the application of electronic government in the developing world, yet questions of how to best implement governance systems and address concerns from officials and citizens alike remain to be answered. *Emerging Issues and Prospects in African E-Government* explores relevant practices, trends, and potential challenges facing fledgling governments in the digital era. This book focuses on the establishment and maintenance of e-government in various African countries, providing critical insights for government bodies, policymakers, administrators, and public sector researchers working in local, state, and national governments around the world.

**Social Work in Social Change** - Nicci Earle

2008

This study forms part of a series of studies on professions and professional education being conducted by the HSRC's research programme on Education, Science & Skills Development. It follows a pilot study on medical doctors, published in 2006 entitled *Doctors in a Divided Society: The profession and education of medical practitioners in South Africa*. Like the other studies in the series, this study involved developing an understanding of the professional milieu and professional labour market of social workers. As the implementers of government social policy, social work professionals have been at the forefront of grappling with the practicalities of the changes in focus, approach and methods of social security and social service delivery since 1994. It examines developments in

the education and training of social workers within the democratic dispensation, the most significant of which is the development of a national, standardised Bachelor of Social Work degree. The study also reveals that the dominant profile in student enrolment and graduation statistics has changed from white female to African female, and that enrolment has increased significantly. However, the study also shows that graduation trends have been negative and losses due to emigration are an additional concern. Given the scarcity of these professionals against the demand for their services, understanding the factors that contribute to this picture are critical to effective intervention.

**Bridging the Digital Divide** - Angathevar Baskaran

2006-01-31

"The impressive advances of information and communication technologies (ICT) in some Asian countries have led some people to proclaim a fundamental change in the world economy. It is essential still to study the experience of developing countries thoroughly and critically. The authors and editors have made an admirable contribution to make such an evaluation and fill a big gap in our knowledge. But it is still relatively difficult to find reliable information about the changes taking place in China or any other developing country. One of the many good features of this evaluation is that it takes into account the specific relationship of ICT with the wider social and economic system and the national system of innovation of each country."

**Early Education in a Global Context** - John A. Sutterby

2012-09-25

Discusses professional development in several contexts, children's understandings and programs for children. This book should give the reader an idea of the range of work that is being done around the globe. It brings together insider perspectives on early education in different contexts.

**Globalization, Economic Inclusion and African Workers** - Kate Meagher

2018-10-03

This book addresses the question of whether greater inclusion in the global economy offers a solution to rising unemployment and poverty in contemporary Africa. The authors trace the connection between global demographic change

and new mechanisms of economic inclusion via global value chains, digital networks, labour migration, and corporate engagement with the bottom of the pyramid, challenging the claim that African workers have become functionally irrelevant to the global economy. They expose the shift of global demand for African workers from formal to increasingly informalised labour arrangements, mediated by social enterprises, labour brokers, graduate entrepreneurs and grassroots associations. Focusing on global employment connections initiated from above and from below, the authors examine whether global labour linkages increase or reduce problems of vulnerable and unstable working conditions within African countries, and considers the economic and political conditions needed for African workers to capture the gains of inclusion in the global economy. This book was previously published as a special issue of the *Journal of Development Studies*.

Perspectives on Student Affairs in South Africa - McGlory Speckman 2014-07-17

The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Strategies for Facilitating Inclusive Campuses in Higher Education - Jaimie Hoffman 2019-07-25

This volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity

of students by providing evidence-based strategies and ideas for implementing equity and inclusion at higher education institutions around the world.

*The Origin and Growth of Geography as a discipline at South Africa Universities* - Gustav Visser 2016-09-20

### **An ex-post impact assessment of IFPRI's GRP22 program, Water Research Allocation**

- Bennett, Jeffrey W. 2013-04-10

The performance of the International Food Policy Research Institute's (IFPRI's) research program that focuses on water resource issues is reviewed for the period 1994–2010 around the three themes that constitute the program: global modeling, river basin modeling, and institutions. The IFPRI water team has been involved in leading-edge research in a number of dimensions: it has focused on analysis at varying geographic scales; the work has been truly interdisciplinary by engaging economics with biophysical science and other social sciences; and research outputs have been innovative in advancing institutional analysis and water pricing and in policy measures addressing the complexities of water supply management. In the research tasks, IFPRI's water team actively collaborated with a wide range of researchers from within the CGIAR network, national research institutes, and universities. Within the team, a largely stable group of leaders has been responsible for the professional development of a substantial cohort of junior staff who have moved onto successful careers elsewhere. The output of the program has been prolific and prominent in academic, policy, and development communities. The approach taken is to review selected publications from the themes; assess the quality of the journals in which papers have been published; and evaluate the performance, on average, of researchers in the program. In addition, surveys of stakeholders were carried out, and three specific projects were subjected to detailed review. The assessment demonstrated the high regard in which the program research outputs and researchers are held. The IFPRI water team has been remarkably productive throughout the 16 years considered, working on issues that are of high relevance to policy and producing work that has largely been

cutting edge. However, impacts generated by individual projects were not consistently or readily identifiable. To maximize the benefits of this performance and to overcome challenges associated with securing more outcomes, this report recommends that a more coordinated approach be taken to develop the research project portfolio. This would involve better targeting of projects to policy objectives through a more systematic review of research demand forces and improved integration of research work with policy development processes. The latter in particular requires the development of a sense of research project "ownership" within the policy circles the research is designed to influence. More effort in the development of in-country research partnerships can aid this process as local researchers can act as "champions" within local policy circles. Where government agencies have a research function, their integration into the partnerships is recommended. Avoidance of completing research projects in a "policy vacuum" is critical but requires both advanced planning of each research project as well as constant adaptation of the work plan to (often rapidly) evolving policy contexts. To achieve project impacts beyond the immediacy of the specific case study context, a more targeted and coordinated publication strategy should be developed in light of changing publication technology. Project webpages within the IFPRI website, with readily downloadable reports, are useful during the implementation of each project and more formal papers should be targeted for publication in high-impact factor technical journals with parallel papers prepared for more policy-oriented journals that have high circulations. Corporate Social Investment Handbook - 2004

### **Economic & Social Rights Report** - 2002

Schistosomiasis - Adriana Erica Miele  
2014-01-01

The book entitled *Schistosomiasis: Epidemiology, Diagnosis and Treatment*, published by Nova Science Publishers Inc. presents a very interesting overview on this tropical parasitic disease in the post-genomic era. The book is a collection of 8 chapters written by world-renown health professionals

and researchers, highly active in the field. The mainly targeted public is MDs specialising in Tropical Medicine as well as experienced Researchers and Professionals who are faced with the challenges of this ancient threat to human health. This book is conceptually divided into two sections: (1) a broad recollection of the up-to-date state of the comprehension of Schistosomiasis, including its interplay with the human host; (2) a focused survey on specific field studies, presenting the actual challenges of the disease. The first part, composed of 4 chapters, is preparatory to a better understanding of the case studies in the second part. Special attention has been put on three selected at risk categories of people: pre-school aged children, women, and travellers/migrants; the first two living in endemic areas, and the latter in non-endemic regions. In between these two sections is the chapter on zoonotic schistosomiasis, a neglected research area that shows the dangerous role of infected livestock in maintaining the disease in endemic countries. **2029 Economic Crisis and Civil War in South Africa** - The Messenger

*Mapungubwe, Ancient Bantu Civilization on the Limpopo: Reports on excavations at Mapungubwe (Northern Transvaal) from February 1933 to June 1935, edited by Leo Fouché* - Pretoria (South Africa). University. Archaeological Committee 1937

Biomedical Hegemony and Democracy in South Africa - Ngambouk Vitalis Pemunta 2020-12-29  
In *Biomedical Hegemony and Democracy in South Africa* Ngambouk Vitalis Pemunta and Tabi Chama-James Tabenyang offer a perceptive account of the interaction of biomedicine and traditional medicine against the backdrop of the HIV/AIDS policy debate in South Africa. *Language and Institutional Identity in the Post-Apartheid South African Higher Education* - Leketi Makalela 2022

This book examines the intersections between education, identity formation, and language in post-apartheid South Africa with specific attention to higher education. It does so against the backdrop of the core argument that the sector plays a critical role in shaping, (re)producing and perpetuating sectoral, class,

sub-national and national identities, which in turn, in the peculiar South African setting, are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity. The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies--overt and/or covert--largely structure institutional cultures, or what has been described as curriculum in higher education institutions. Together, the chapters examine the roles played by higher education, by language policies, and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating, or deconstructing ethnolinguistic identities upon which the sector was founded. The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections. The middle chapters describe the so-called "White Universities", "Black Universities" and "Middle-Man Minorities Universities." The final chapter maps out future directions of the discourses on language and identity formation in South Africa's higher education.

**Capital and Labour on the Rhodesian Railway System, 1888-1947** - Jon Lunn  
1996-11-20

This important book is the first in-depth history of the Rhodesian railway system. Covering the period 1888-1947, when the Rhodesian railway system was privately owned by Cecil Rhodes's British South Africa Company, this book uses the Rhodesian railway system as a prism through which it refracts many dimensions of the imperial experience in central and southern Africa, ranging from the impulses underpinning the regional ambitions of Rhodes himself to the origins of black worker protest in the Rhodesias.

*Extended Curriculum Programmes* - Tennyson Mgutshini  
2022-04-30

The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of

study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector.

*Stakeholder Perspectives on World Heritage and Development in Africa* - Pascall Taruvinga  
2022-08-25

*Stakeholder Perspectives on World Heritage and Development in Africa* argues that World Heritage Sites (WHS) across the African continent should adopt practical, innovative, creative, and alternative management approaches that bring greater socio-economic benefits to society, whilst protecting their Outstanding Universal Value. Drawing on empirical evidence gathered in conversation with stakeholders at WHS across Africa, the book explores the challenges involved in implementing conservation and socio-economic development as a stakeholder-driven process. Demonstrating that heritage can no longer be viewed as totally separate from its socio-economic context, Pascall argues that decisions about the management of heritage need to make sense at the local level if they are to be supported by stakeholders. As the book shows, heritage is still viewed and managed through systems, approaches, and strategies inherited from the colonial period, despite the increasing availability of inclusive governance systems. Stakeholders offer alternative, creative, and innovative approaches that capitalize on the potential of World Heritage to contribute to socio-economic development, whilst ensuring that its credibility and integrity are maintained. *Stakeholder Perspectives on World Heritage and Development in Africa* offers unique insights into local perspectives on World Heritage and development in Africa. The book will be essential reading for academics, students, development partners, and practitioners around the world who are interested in museums and heritage, conservation, development, and the African continent. Also, the book will be useful in the

preparation of nomination dossiers, management plans, development plans, and in disaster risk management at WHS.

Imagining Multilingual Schools - Ofelia García 2006

This book brings together visions and realities of multilingual schools throughout the world so as to examine the pedagogical, socioeducational and sociopolitical issues that impact on their development and success. It considers issues of multilingual schooling in different countries and for diverse populations.

**Border Jumping and Migration Control in Southern Africa** - Francis Musoni 2020-04-07

With the end of apartheid rule in South Africa and the ongoing economic crisis in Zimbabwe, the border between these Southern African countries has become one of the busiest inland ports of entry in the world. As border crossers wait for clearance, crime, violence, and illegal entries have become rampant. Francis Musoni observes that border jumping has become a way of life for many of those who live on both sides of the Limpopo River and he explores the reasons for this, including searches for better paying jobs and access to food and clothing at affordable prices. Musoni sets these actions into a framework of illegality. He considers how countries have failed to secure their borders, why passports are denied to travelers, and how border jumping has become a phenomenon with a long history, especially in Africa. Musoni emphasizes cross-border travelers' active participation in the making of this history and how clandestine mobility has presented opportunity and creative possibilities for those who are willing to take the risk.

**Wits University at 100** - University of the Witwatersrand 2022-08-08

Wits University at 100 tells the story of the University of the Witwatersrand from its beginnings as a mining college in Johannesburg to its current position as a vibrant university driving innovation from the global South. In the voices of its people, this full-colour, illustrated book celebrates the university's centenary in 2022.

**Annual Report of UNESCO Windhoek Cluster Office** - UNESCO Namibia 2007

**Military Psychology for Africa** - Gideon AJ van

Dyk 2016-03-17

**Military Psychology for Africa** is the first textbook of its kind from Africa. Selected authors with competent military psychology knowledge, skills, expertise and experience each contributed a chapter to this unique book. The book empowers academics, students and military fellows to apply this knowledge at academic institutions and military units, during operations, and in presenting short courses. The book will also equip soldiers with new knowledge for advancing peace on the continent and abroad.

Research in Biodiversity - Igor Pavlinov 2011-10-12

The book covers several topics of biodiversity researches and uses, containing 17 chapters grouped into 5 sections. It begins with an interesting chapter considering the ways in which the very biodiversity could be thought about. Noteworthy is the chapter expounding pretty original "creativity theory of ecosystem". There are several chapters concerning models describing relation between ecological niches and diversity maintenance, the factors underlying avian species imperilment, and diversity turnover rate of a local beetle group. Of special importance is the chapter outlining a theoretical model for morphological disparity in its most widened treatment. Several chapters consider regional aspects of biodiversity in Europe, Asia, Central and South America, among them an approach for monitoring conservation of the regional tropical phytodiversity in India is of special importance. Of interest is also a chapter considering the history of the very idea of biodiversity emergence in ecological researches.

**Hyenas of the Limpopo** - Xolani Tshabalala 2017-11-03

An increasing number of people today cross the Beitbridge border of South Africa and Zimbabwe. This comes with a corresponding growth of creative strategies that seek to aid the crossing of those people and goods that may lack the necessary documentation. Such 'informal' border crossings have come to define one of the important economic regions in Southern Africa, the post-1994 Limpopo Valley. This thesis approaches routine acts of facilitating undocumented border crossings as an everyday social politics with deep historical roots. By use

of archival and ethnographic methods, the thesis examines the social history and embodied practices of a variety of actors who engage in undocumented border crossings. A particular focus is placed on the role of private transporters (omalayitsha), who represent an important link between an exclusionary and yet fragmentary migration regime and undocumented travellers. In three theoretical and four empirical chapters, and inspired by border studies as well as the critical realist approach in migration studies, the thesis connects border practice to irregular movement and cheap labour within a regional context defined, in part, by dispossession. Through thick interpretations of the lived experience of border practice, the study also connects such political economic processes (e.g. migrant irregularity, labour precarity and economic informality) to questions of social identity and migrant subjectivities. By situating the figure of the hyena at the centre of Southern African border struggles, the thesis invents an analytical concept that serves both an empirical and a theoretical task. Empirically, it enables a synthetic understanding of how everyday contestations around the possibility to work across the border for low-skill migrants have been interacting, through time, with broader processes of capital accumulation to partly shape the region's migrant labour system. Theoretically, it shows how facilitation of undocumented border crossings calls for new sociological models that can account for processes that escape binary classification (as formal or informal, inclusive or exclusive, legal or illegal, ordered or disordered), thus contributing to a better understanding of the role of migration in the contemporary world. Allt fler människor korsar idag gränsen vid Beitbridge mellan Sydafrika och Zimbabwe. Samtidigt sker en motsvarande ökning av kreativa strategier som gör att även personer och varor som saknar rätt handlingar kan ta sig över gränsen. Dessa 'informella' gränsövergångar har kommit att definiera vad som efter 1994 blivit en av de viktigaste ekonomiska regionerna i södra Afrika, Limpopodalen. I denna avhandling betraktas rutinerna vid sådana oregistrerade gränsövergångar som en vardagens politik med

djupa historiska rötter. Genom arkivstudier och etnografiska observationer undersöker avhandlingen en samhällshistoria och en mänsklig aktivitet där en rad aktörer är inblandade i en pågående, papperslös migration. En viktig roll i sammanhanget har omalayitsha, dvs. privata transportörer, som ofta är en viktig länk mellan de papperslösa resenärerna och den migrationsregim som å ena sidan stänger dem ute och å andra sidan är så fragmenterad att de tillåts passera igenom. I tre teoretiska och fyra empiriska kapitel, samt med ett angreppssätt hämtat från gränsstudier (border studies) och den kritiskt realistiska skolan inom migrationsstudier, syftar avhandlingen till att förstå gränsövergångens praktik i förhållande till den irreguljära mobilitet och det överskott på billig arbetskraft som sätter sin prägel på en region där många är fattiga och fördrivna. I avhandlingens djuptolkningar av migranternas levda erfarenhet vid gränsen förbinds i sin tur de politiskt-ekonomiska processerna (irreguljär migration, prekära arbetsvillkor och ekonomisk informalitet) med frågor om samhällelig identitet och migrantens subjektivitet. Avhandlingen ser hyenafiguren som central för förståelsen av de 'gränsskamper' (border struggles) som utkämpas i södra Afrika; med hyenan introduceras också ett analytiskt begrepp. Empiriskt sett möjliggör begreppet en syntetisk förståelse av hur vardagliga tvister och problem som präglar arbetsmigrantens försök att jobba på andra sidan gränsen över tid samverkar med större processer av kapitalackumulation, som delvis formar regionens migrantarbetsystem. I teoretiskt avseende visar begreppet hur förhandlingarna som sker vid gränskontrollen klargör behovet av nya sociologiska modeller som kan redogöra för samhällsprocesser som undflyr varje binär klassificering (som formell eller informell, inkluderande eller exkluderande, legal eller illegal, ordnad eller oordnad), och på så vis bidrar det till en bättre förståelse av migrationens betydelse i dagens värld.

### **Viruses—Advances in Research and**

### **Application: 2012 Edition - 2012-12-26**

Viruses—Advances in Research and Application: 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Viruses. The editors have built Viruses—Advances in

Research and Application: 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Viruses in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Viruses—Advances in Research and Application: 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

*The Wiley Handbook of Ethnography of Education* - Dennis Beach 2018-03-02

A state-of-the-art reference on educational ethnography edited by leading journal editors. This book brings an international group of writers together to offer an authoritative state-of-the-art review of, and critical reflection on, educational ethnography as it is being theorized and practiced today—from rural and remote settings to virtual and visual posts. It provides a definitive reference point and academic resource for those wishing to learn more about ethnographic research in education and the ways in which it might inform their research as well as their practice. Engaging in equal measure with the history of ethnography, its current state-of-play as well as its prospects, *The Wiley Handbook of Ethnography of Education* covers a range of traditional and contemporary subjects—foundational aims and principles; what constitutes 'good' ethnographic practice; the role of theory; global and multi-sited ethnographic methods in education research; ethnography's many forms (visual, virtual, auto-, and online); networked ethnography and internet resources; and virtual and place-based ethnographic fieldwork. Makes a return to fundamental principles of ethnographic inquiry, and describes and analyzes the many modalities of ethnography existing today. Edited by highly-regarded authorities of the subject with contributions from well-known experts in ethnography. Reviews both classic ideas in the

ethnography of education, such as "grounded theory", "triangulation", and "thick description" along with new developments and challenges. An ideal source for scholars in libraries as well as researchers out in the field. *The Wiley Handbook of Ethnography of Education* is a definitive reference that is indispensable for anyone involved in educational ethnography and questions of methodology.

*Perspectives on Student Affairs in South Africa* - Speckman, McGlory 2014-07-17

The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counseling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

**Cultural Heritage Management in Africa** -

George Okello Abungu 2022-12-15

*Cultural Heritage Management in Africa* explores the diversity of Africa's cultural heritage by analysing how and why this heritage has been managed, and by considering the factors that continue to influence management strategies and systems throughout the African continent. Including contributions from prominent scholars and heritage professionals working across Africa, the volume presents critical, contemporary perspectives on the state of heritage in the area. Chapters analyse the practices that emanated from different colonial experiences and consider what impact these had - and continue to have - on the management of African heritage. It also critically examines the ideological influence of independence

movements on the African continent's management and remembering of heritage, and considers whether there are any differences in heritage management between countries that experienced armed conflicts and those that did not. The volume will be the first to critically assess the state of heritage management now, at a time when vital conversations about the balance between heritage and development is ongoing and the actions of new players have begun to impact the management and practice of heritage in the region. Cultural Heritage Management in Africa will be essential reading for those engaged in the study of museums and heritage, development, archaeology, anthropology, history and African studies. It will also be of interest to heritage and museum professionals who wish to learn more about the decolonisation of heritage.

**Climate Change Research at Universities -**  
Walter Leal Filho 2017-06-02

This unique book provides a multidisciplinary review of current, climate-change research

projects at universities around the globe, offering perspectives from all of the natural and social sciences. Numerous universities worldwide pursue state-of-the-art research on climate change, focussing on mitigation of its effects as well as human adaptation to it. However, the 2015 Paris 21st Conference of the Parties of the United Nations Framework Convention on Climate Change (UNFCCC) (COP 21)" demonstrated that there is still much room for improvement in the role played by universities in international negotiations and decision-making on climate change. To date, few scientific meetings have provided multidisciplinary perspectives on climate change in which researchers across the natural and social sciences could come together to exchange research findings and discuss methods relating to climate change mitigation and adaption studies. As a result the published literature has also lacked a broad perspective. This book fills that gap and is of interest to all researchers and policy-makers concerned with global climate change regardless of their area of expertise.